

Liceo Scientifico "Pitagora"
Selargius

Programma di Lingua e Civiltà Inglese

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Classe **1B**

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Structure of the English sentence; Subject pronouns; Verb *to be*; Phrases with *to be*: *to be cold*; *to be hot*; *to be hungry*; *to be thirsty*; *to be right*; *to be wrong*; *to be sleepy* etc.; Verb *to have (got)*; possessive adjectives; *Wh-* and *yes/no* questions; Saxon Genitive; plural of nouns; definite and indefinite articles; demonstratives; cardinal numbers; the Alphabet; use of "very" in front of adjectives and adverbs; the imperative

Dal libro di testo *Venture 1* di Mark Bartram, Richard Walton ed Elizabeth Sharman, ed. Oxford

- Lesson A *Introductions*: listening, reading and translating the dialogue
Vocabulary: Countries and nationalities - Letters and numbers
Present simple di *to be*: forma affermativa e interrogativa – Pronomi interrogativi: **What? Where? Who? How old? Where?** – Aggettivi possessivi: **my, your, his, her**.
Introductions – talking about nationality – Asking and answering about spelling.
- Lesson B *"A new student?"* listening, reading and translating the dialogue
Vocabulary: Dates – Ordinal numbers
Present simple di *to be*: forma negativa e risposte brevi
Language Check - *Venture into Culture*
- Lesson C *Famous people*: listening, reading and translating about famous people
Vocabulary: adjectives of opinion – Jobs
Articoli: **a/an, the** – Sostantivi plurali
- Lesson D *In the classroom*: listening, reading and translating the dialogue
Vocabulary: Colours – The classroom
There is, there are – any – aggettivi e pronomi dimostrativi: **this, that, these, those**
Preposizioni di luogo - Talking about things and where they are
Language Check – *Venture into Culture (Los Angeles Celebrity City)*
- Lesson E *Describing people*: listening, reading and translating
Vocabulary: The body and physical descriptions (1)
Have got: forma affermativa – Posizione degli aggettivi – Describing people
- Lesson F *My family*: listening, reading and translating the email
Vocabulary: The family
Have got: forma negativa, interrogativa e risposte brevi – Genitive sassone – aggettivi possessivi **its, our, your, their**
Talking about your family
Language Check

Summative Revision Starter Lessons A-F

- Unit 1 *My music*: reading, listening and translating
Vocabulary: Music – Classroom language
Present simple: **like, listen to** – Object pronouns
Free time: reading, listening and translating the dialogue
Vocabulary: free time activities – adjectives of opinion
Expressing likes and dislikes – Agreeing and disagreeing
Language Check - *Venture into Writing: A social network profile*
- Unit 2 *Daily routine*: reading, listening to and translating the dialogue
Vocabulary: Daily Routine, Days of the week and Seasons

Present simple of all verbs – Telling the time – Talking about daily routine
Sports: reading, listening and translating the letters at page 40
Vocabulary: Sports – use of verbs **play, do, and go** with names of sports
Adverbs of frequency – Expressions of frequency – Prepositions of time: **at, in, on**
Language Check

Unit 3 *Abilities*: listening, reading and translating the dialogue
Vocabulary: Abilities
Modal verb **can**: ability – Adverbs and qualifiers – Talking about ability
Describing people: listening to and completing the descriptions
Vocabulary: Physical description (2) – Personality – Adjective order

Summative Revision Units 1-3

Unit 4 *Everyday activities*: listening, reading and translating the dialogue
Vocabulary: Everyday activities
Present continuous – Time expressions with Present continuous – Talking about actions happening around now
Dream jobs: listening to, reading and translating “A Change of Routine”
Vocabulary: jobs
Present simple vs Present continuous – Dynamic and stative verbs – Talking about permanent and temporary activities
Language Check

Unit 5 *Outdoor activities*: listening, reading and translating the dialogue
Present continuous as future
Would like to, want to
Suggestions: listening, reading and translating the dialogue
Asking for, making, accepting and rejecting suggestions
Entertainment: expressions with *go* (*go + -ing*) (*go to the/a/an + noun*) (*go for a/an + noun*)
Language Check - Summative Revision Units 4 and 5

Unit 7 *Food and drink*: listening and reading
Vocabulary: food and drink
Countable and uncountable nouns – Quantifiers
Eating out: listening, reading and translating the dialogue
Vocabulary: quantities and containers
Requesting and offering – *Whose...?* and possessive pronouns – Talking about food and eating habits (pair work) than referring to the class – Describing a picture
Language Check

Unit 8 ***So, such*** – adjectives ending in ***-ing*** and ***-ed***
Famous stars: Listening, reading and translating
Past simple: ***be, be born*** – Past time expressions – Talking about the past
Language Check

Unit 9 *A spooky story*: Listening, reading and translating
Vocabulary: Irregular verbs
Party time! Past simple: affirmative and negative – Regular verbs: spelling – Pronunciation of the suffix ***-ed*** – Describing events in the past
Past simple: interrogative and short answers – Verbs and prepositions in questions –
Language Check