

Liceo Scientifico "Pitagora"  
Selargius

Programma di Lingua e Civiltà Inglese

A.S. 2019/2020

Classe **1B**

Prof.ssa **Piras Maria Gilda**

Dal libro di testo *Talent 1* di Clare Kennedy e Weronika Salandyk

**STARTER A – B – C – D – E**

**Grammar**

Structure of the English sentence; difference between infinitive and base form; Subject pronouns; Possessive adjectives; Verb *to be* (all forms); Phrases with *to be*: *to be cold*; *to be hot*; *to be hungry*; *to be thirsty*; *to be right*; *to be wrong*; *to be sleepy* etc.; Verb *to have got* (all forms); Question words; *Wh-* and *yes/no* questions; Saxon Genitive; Possessive pronouns; plural of nouns; definite and indefinite articles; demonstratives (*this / that / these / those*); There is / there are; *a / some / any*; countable and uncountable nouns; *much / many / lots of / a lot of*; *can* for ability; *can* for requests, permission and possibility; Imperatives; Object pronouns.

**Vocabulary**

Paesi e nazionalità; la Famiglia; le Materie scolastiche; i Giorni della settimana; i Mesi dell'anno; l'ora; le Preposizioni di tempo; Cibi e bevande; Numeri e date; Attività del tempo libero

**Unit 1 Behaviour - Be in control!** (Reading and listening)

**Grammar**

Present simple; adverbs of frequency; Verbs of preference + *-ing*.

**Vocabulary**

Daily routines; *have* and *get*

**Reading Skills**

Nature vs Nurture – A healthy lifestyle

**Listening Skills:** Bad Habits

**Speaking Skills:** Conversation about bad habits – Talking about how similar we are to our family members

**Reading:** "Hard Times" at page 230 and all exercises at page 231

Workbook: all the exercises and the readings

**Unit 2 Ways of Learning** – Together we are growing (Reading and listening)

**Grammar**

Present continuous; Adverbs of manner; Present simple vs present continuous

**Vocabulary**

Adverbs of manner

**Reading Skills**

School but not as you know it

**Speaking Skills:** Talking about your ideal school

Workbook: all the exercises

Revise and Round Up: all the exercises

Watching a film: *Dead Poets Society*. Questionnaire about the film

**Unit 3 Technology** – Steam Trains... (Reading and listening)

**Grammar**

Past simple: *be*; Past simple affirmative: regular and irregular verbs

**Speaking Skills:** Talking about the best invention of all times

The following part of the syllabus was carried out online, first through emails to my private account, then on Google Classroom and, from 24th April, on Google Classroom and Google Meet.

**Vocabulary**

Multimedia: vocabulary to talk about technology

**Reading Skills**

Technophobia - The shock of the new

**Listening Skills:** Watch a video from the British Council on how to wash your hands, do all the exercises and memorise new vocabulary

**Unit 4 Appearance** – Fashion! How did it all begin? (Reading and listening)

**Grammar**

Past simple negative and questions; *Why...? / Because...*; expressions of past time

**Vocabulary**

Clothes; Clothes verbs

Workbook: all the exercises

Exam Skills: Reading – Multiple matching (page 164 – 165)

Difference between Yes / No and Wh-questions

Watch a video on the Past simple (Easy English) [https://www.youtube.com/watch?v=g-uW\\_KheiEc](https://www.youtube.com/watch?v=g-uW_KheiEc) and memorise the rules and new vocabulary

Assignment of some irregular verbs to study

**Unit 5 Work** – When I grow up I'm going to be... (Reading and listening)

**Grammar**

*Be going to*; expressions of future time; Present tenses for the future (Present simple and present continuous)

**Vocabulary**

Jobs and work

**Reading Skills**

Are you going to be a gig worker?

Future Job Skills (from the Workbook)

**Writing Skills** “My future Job”

Workbook: all the exercises

**Unit 6 Health** - “Are we too clean?”

**Grammar**

*Will / won't / be going to*

Selargius, 3 giugno 2020

Gli alunni

L'insegnante