

Liceo Scientifico "Pitagora"
Selargius

Programma di Lingua e Civiltà Inglese

A.S. 2017/2018

Classe **2B**

Prof.ssa **Piras Maria Gilda**

Revision of last year's syllabus: Past simple - Present simple vs Present continuous – Stative and dynamic verbs

Dal libro di testo *Venture 1* di Mark Bartram, Richard Walton ed Elizabeth Sharman, ed. Oxford

- Unit 9 *A spooky story*: reading, listening and translating the story
Past simple: affirmative and negative
Party time!: listening, reading and translating
Past simple: interrogative and short answers – verbs and prepositions in questions
Language Check
- Unit 6 *My room My Space*: reading, listening and translating the magazine article
Vocabulary: Rooms and furniture - *Some, any - there is, there are* – Prepositions of place
Getting around: listening, reading and translating the dialogue
Vocabulary: Shops and places in a town – Imperatives – Asking for and giving directions – Language Check and Summative Revision (Units 4-6)
- Unit 7 *Food and drink*: listening, reading and translating the quiz
Vocabulary: Food and drink – Countable and uncountable nouns – Quantifiers (also *too/enough*)
Eating out: reading, listening and translating
Vocabulary: quantifiers and containers – Requesting and offering – *Whose...?* and possessive pronouns – Prices - Language Check
The students asked questions on food and eating habits to a classmate and referred them back to the class
Summative Revision Units 7-9 - Studying by heart the most common irregular verbs
- Unit 10 *School life*: listening, reading and translating the dialogue
Vocabulary: Education: school – Talking about school
Present tenses and Past simple – Talking about ability
Clothing disasters!: listening, reading and translating the article
Past continuous – Subject and object questions - Language Check
The students wrote about a funny episode of their past and read it to the class
Venture on Writing: the students wrote an opinion essay of about 100-150 words. They could choose whether to write about boarding schools or school uniforms.
- Unit 11 *Animal facts*: listening, reading and translating the dialogue
Vocabulary: Animals – Comparative adjectives – Negative comparisons (equality and minority)
Wild weather!: reading and listening to the quiz
Superlative adjectives - Language Check
- Unit 12 Future intentions: *What are you going to do after you leave school?* listening and reading the magazine article

Vocabulary: Life events, intentions and ambitions
Be going to – *after, before, when, while, as soon as* + Present simple
Be careful!: reading, listening and translating the dialogue
Vocabulary: illnesses, injuries and accidents
Be going to, was/were going to – *be about to* – Language Check
Summative Revision Units 10 – 12

- Unit 13 *Arrangements*: listening, reading and translating the conversation
Vocabulary: Vehicles and transport
Future forms: Present continuous - Present simple and *be going to*
On holiday: listening, reading and translating
Vocabulary: Holidays
Modal verbs: future with *will* for predictions and for spontaneous decisions; *shall* -
Language Check
- Unit 14 *Jobs in the house*: listening, reading and translating
Vocabulary: Jobs in the house - *Have to, don't have to*
The students talked about what they have to do to help at home
Using computers: reading, listening and matching the descriptions
Vocabulary: social networking – *must, mustn't, (don't) have to*
Talking about advantages, disadvantages and dangers of social networks
Language Check
- Unit 15 *Experiences*: listening, reading and translating
Vocabulary: Life experiences – Present perfect with *ever/never*
Supernatural events: listening, reading and making predictions
Adverbs of manner and comparative adverbs
Vocabulary: life experiences
Language Check

Dal libro di testo **Venture 2** di Mark Bartram, Richard Walton ed Elizabeth Sharman, ed. Oxford

- Unit 1 *Relationships*: reading, listening and translating
Vocabulary: Dating and relationships – Present perfect with *already, just, still, yet*
Favourite possessions: talking about your favorite possession – reading, listening
and translating the magazine article
Present perfect with **How long...?**, **for, since** – Past simple with *How long...?* and *for*
– *meet vs know* – Talking about unfinished actions and situations
Language Check
- Unit 4 Job interviews: listening, reading and translating the dialogue
Present perfect continuous with *for, since*
Vocabulary: Professional skills - Role Play: a job interview
Introduction to zero, first, second and third conditional sentence

Selargius, 6 giugno 2018

Gli studenti

L'insegnante