

Liceo Scientifico "Pitagora"

Selargius

Programma di Lingua e Civiltà Inglese

A.S. 2018/2019

Classe **2B**

Prof.ssa **Piras Maria Gilda**

Revision of last year's syllabus: Past simple - Present simple vs Present continuous – Wh-questions with prepositions – Adverbs of frequency - Stative and dynamic verbs

Dal libro di testo *Venture 1* di Mark Bartram, Richard Walton ed Elizabeth Sharman, ed. Oxford

- Unit 10 *School life*: listening, reading and translating the dialogue
Vocabulary: Education (school) – Talking about school and school subjects
Talking about ability
Clothing disasters!: listening, reading and translating the article
Past continuous – Wh-words in Subject and object questions - Language Check
Venture on Writing: the students write an opinion essay of about 100-150 words on School Uniforms on the model of the one at page 274
- Unit 11 *Animal facts*: listening, reading and translating the dialogue
Vocabulary: Animals – Comparative adjectives – Negative comparisons (equality and minority)
Wild weather!: reading and listening to the quiz
Superlative adjectives - Language Check
Write a paragraph of about 70 words to compare two Italian cities
- Unit 12 Future intentions: *What are you going to do after you leave school?* Listening and reading the magazine article
Vocabulary: Life events, intentions and ambitions
Be going to – *after, before, when, while, as soon as* + Present simple
Be careful!: reading, listening and translating the dialogue
Vocabulary: illnesses, injuries and accidents
Be going to, was/were going to – *be about to* – Language Check
Listening and reading the passage at page 130 "The Paralympics"
Summative Revision Units 10 – 12
Verb "to want" followed by a noun or by the infinitive of another verb; reflexive pronouns
- Unit 13 *Arrangements*: listening, reading and translating the conversation
Vocabulary: Vehicles and transport
Future forms: Present continuous - Present simple and *be going to*
On holiday: listening, reading and translating
Modal verbs: future with *will* for predictions and for spontaneous decisions; *shall* - Language Check
- Unit 14 *Jobs in the house*: listening, reading and translating
Vocabulary: Jobs in the house - *Have to, don't have to*
The students talked about what they have to do to help at home
Using computers: reading, listening and matching the descriptions
Vocabulary: social networking – *must, mustn't, (don't) have to*
Talking about advantages, disadvantages and dangers of social networks
Venture into Culture: Lazy teens who don't have to cook wash or clean (Reading)

Listening comprehension of the passage at page 149
The students express their opinion about the rules at school

Unit15 *Experiences*: listening, reading and translating
Vocabulary: Life experiences – Present perfect with *ever/never*
Supernatural events: listening, reading and making predictions
Adverbs of manner and comparative adverbs
Vocabulary: life experiences
Language Check
Study by heart the most common **irregular verbs** (from the text book)

Unit 6 Revision of imperatives and prepositions to ask and give street directions
Vocabulary: Rooms and furniture. Shops and places in a town.

Dal libro di testo **Venture 2** di Mark Bartram, Richard Walton ed Elizabeth Sharman, ed. Oxford

Unit 1 *Relationships*: reading, listening and translating
Vocabulary: Dating and relationships – Present perfect with *already, just, still, yet*
Favourite possessions: talking about your favorite possession – reading, listening and translating the magazine article
Present perfect with **How long ...?**, **for**, **since** – Past simple with *How long...?* and *for* – **meet vs know** – Talking about unfinished actions and situations
Venture into Culture: read the passage at page 14 about weddings and marriages
The students write and speak about a couple they know: when and how they met, their first date; how long they have been together; description of the photo at page 8
Language Check

Unit 2 Modal verbs *will, may, might*: future predictions
The environment: Listening and reading the passage
The students write and speak about what they do to be eco-friendly
Zero and first conditional - *If, when, unless*

Unit 3 At the airport (reading and listening to the passage at page 24)
Indefinite pronouns (compounds of *some, any, no, every*)
Too / too much / too many / (not) enough; Make vs do; get

During the school year the students, divided into groups, presented to the class the following books they read during the summer holidays:

Alice's adventures in Wonderland	(De Feo, Pavani, Auriemma, Lussu)
Romeo and Juliet	(Masala, Pala, Perra, Pisano Gabriele)
The Secret Garden	(Casu, Deiana, Serreli)
The Last of the Mohicans	(Brau, Caddeo)
Beowulf	(Badas, Costantino, Lilliu, Serra)
The Secret Agent	(Guiso, Manca)
A Study in Scarlet	(Cocco, Pisano Lorenzo)

Selargius, 5 giugno 2019

Gli studenti

L'insegnante