

Liceo Scientifico "Pitagora"
Selargius

Programma di Lingua e Civiltà Inglese

A.S. 2020/2021

Classe **2B**

Prof.ssa **Piras Maria Gilda**

Writing some rules to avoid the spread of Coronavirus

Revision of last year's syllabus: to be going to future; talking about jobs; present simple and present continuous as present and future; Past simple; pronunciation of the suffix *-ed* in past simple and past participle of regular verbs; Adjectives ending in *-ed* or *-ing*;

Dal libro di testo *Talent 1* di Clare Kennedy e Weronika Salandyk, ed. Cambridge

Unit 5: Changing language: watching a video about how native speakers really use the futures with going to and the present continuous.

Unit 6 Health "Are we too clean?" (reading and listening)

Grammar

Future with *Will*; *Shall* to ask for opinion and advice; First conditional sentence; infinitive of purpose and how (not) to translate the Italian prepositions "di, a, da, per" before an infinitive

Vocabulary The body

Vocabulary Extension Action verbs for parts of the body (page 265)

Speaking Skills Talking about health and hygiene

Unit 7 Happiness – Happy Teens (reading, listening and watching the video)

Grammar

Comparative and superlative adjectives of majority; *less than* and *the least*; *fewer* and *the fewest*; *(not) as ...as* (comparatives of minority and equality, also of nouns - as much/as many)

Speaking Skills

Talking about what makes you happy

Reading Skills

The limit of happiness (reading, listening, and exercises on the passage)

Vocabulary

Feelings - Are you a worrier? (Talking about feelings)

Listening skills Dealing with feelings of being worse than others (page 199)

Unit 8 Home – Less clutter, less stress (reading, listening and commenting the two pictures on the page)

Grammar

Must / Have to for obligation; *mustn't* vs *don't have to*; *have to* as a substitute form for *must* in tenses different from present simple; prepositions of place; *should* and *ought to* for advice

Speaking Skills Talking about the house and describing it

Vocabulary House and furniture – some phrasal verbs

Housework collocations - talking about the housework you have to do at home (page 267)

Unit 9 Travel – Travel and Learn (reading, listening and commenting the passage)

Grammar

Present perfect with *ever / never*; *been* vs *gone*; phrasal verbs for travel; Present perfect vs past simple

Irregular verbs to study by heart (all the verbs at page 284)

Reading Skills

Top Summer Holidays for Teens (Matching people to texts)

Writing Expansion Write an opinion essay with the title *Why I prefer to have my own room* on the model of the one at page 257 (to be uploaded to Classroom)

Vocabulary

Travel and transport: reading the passage “Getting around London” - verbs and phrasal verbs

Revision of how to ask for and give directions (listening and speaking activity)from the following link

<https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/giving-directions>

Reading Skills

Reading the text at pages 214-215 with attention to new vocabulary (*worth doing something; to be into*) and do all the exercises

Unit 10 Free The Great Escape - Get Outdoors! (reading)

Grammar

Present perfect with *just / already / yet / still*; the verb *get*; Present perfect with *for / since* (duration form); *how long ...?*; use of linkers to make a list (*firstly, secondly, lastly*)

Listening Skills A ghost walk

Exam Strategy Speaking – Describing a photo (the students speak for at least one minute to describe a photo)

Dal libro di testo *Talent 2*, di Audrey Cowan e Alun Phillips

Unit 1 Friendship (reading How to be a good friend)

Grammar

Revision of present simple vs present continuous – state verbs only used in the Present simple; revision of Present perfect and Past simple; revision of present perfect with *for* and *since*

Vocabulary

Adjectives of personality – the signs of the zodiac: talking about the zodiac, dates of birth and personality

Reading Skills Cyberbullying: The shocking facts

Literature Skills The action / adventure novel

Moby Dick: reading the extract and doing all exercises at page 231

Unit 2 Migration – Ghost villages in rural Britain (reading, listening and commenting the passage)

Grammar

Present perfect continuous and difference from Present perfect simple; relative pronouns in defining and non-defining relative clauses *who / which / that / whose / where*; difference between *that* as a relative pronoun and *that* as a conjunction

Speaking Skills

Talking about advantages and disadvantages of living in an isolated village; Discussion on commonplace ideas about Italy

Reading Skills

The robin: myth and reality (reading and looking for relative pronouns in the passage)

Vocabulary Extension Adjective prefixes (how to obtain adjectives of opposite meaning)

Geographical features (page 28)

Unit 3 Entertainment – Home entertainment: The way we watch (reading, listening and commenting the video)

Speaking Skills

Talking about how the way we watch TV programmes has changed in the years

Grammar

Used to to talk about habits in the past and discontinued habits

Used to and *would* to talk about habits in the past and difference between them

Past continuous and Past simple

Use of linkers and time words to talk about the sequence and chronology of events (*first, then, while, as* etc.)

Reading Skills Vampires – From Monster to Heartthrob (reading; finding examples of Past continuous and of linkers and time words)

Unit 4

Grammar *Make / let / to allow to / to be allowed to*: their use and their construction; revision of modal verbs

Unit 5 Crime – The Hatton Garden Heist (reading, listening and watching the video)

Grammar

Past perfect; past perfect and Past simple; indefinite pronouns (someone, somebody, something, somewhere etc.)

Reading Skills May the force be with us

Vocabulary Crimes and criminals

Divided into groups, the students talked about a topic they had chosen

Aardman studios

The British Monarchy and Elizabeth II

Elon Musk

Nutrition

Frank Williams and his Formula 1 stable

Programma di Educazione Civica

Discussion on the importance of rules in various contexts (school, family, road, society)

Watching and commenting a video on the importance of water from the following link

<https://learnenglish.britishcouncil.org/general-english/video-zone/water-changes-everything>

Selargius, 10 giugno 2021

Gli alunni

L'insegnante