

Grammar and Use of English

Write a list of rules to observe against the spread of Covid-19

Revision of vocabulary on names of relationship and the family

From the text Talent 2, Audrey Cowan and Alun Phillips, Cambridge

Unit 6 Freak weather – Old Wives' Tales (reading and listening)

Grammar Zero and First Conditional; *if / when / unless; will / may / might* for future possibility

Vocabulary The environment

Vocabulary Extension Weather idioms (page 265) – a file about the weather was uploaded to Classroom

Speaking Skills Talking about the weather

Unit 7 Health of a Nation – Plant Power!

Speaking skills Talking about illnesses and remedies

Grammar Second Conditional; Second conditional vs First Conditional; *should / ought to / had better* to give advice

Vocabulary Illnesses, injuries and remedies

Unit 8 A political world – Three decisive moments?

Speaking Skills Talking about the pictures on the page and the events they refer to (page 78)

Grammar Third Conditional; *wish* + past tenses (past simple or past perfect) – a file was uploaded to Classroom for a general revision of the four types of Conditional sentences

Reading Skills A life less ordinary (reading and doing all the exercises)

Vocabulary Politics and Society

Writing Expansion A biography: reading the biography of Nelson Mandela, do the exercises at page 257 and write the biography of a person you like (to be posted on Classroom)

From the text-book "Performer Heritage" From the Origins to the Romantic Age by M. Spiazzi, M. Tavella, M. Layton

1. The Origins and the Middle Ages

1. From Pre-Celtic to Roman Britain Pre-Celtic Britain – The Celts – The Romans

2. The Anglo-Saxons and the Vikings The Anglo-Saxons – Christianisation – The Danes – Alfred the Great

3. The Norman Conquest and the *Domesday Book*

Edward the Confessor and the reasons of the Norman invasion - The Battle of Hastings – The consequences of the invasion

Cultural Insight: The development of English

4. Anarchy and Henry Plantagenet Anarchy – Henry II and his reforms

5. From Magna Carta to the Peasants' Revolt

King John and Magna Carta – Watching a video on Magna Carta from the site of the British Library - Henry III and Simon De Montfort – Edward I and Model Parliament – Edward III – The Peasants' Revolt

A student spoke about Malala Yousafzai and her story

Speaking Skills

TOWARDS B2

First - Reading and Use of English

John Wycliffe and a linguistic revolution

First - Listening

The Black Death

The development of poetry

Anglo-Saxon literature – The main features of Anglo-Saxon poetry (alliteration, caesura, kennings, stock phrases and their definitions) - The medieval ballad – The father of English literature

7. The epic poem

Beowulf: a national epic

Date – Settings – Plot – Themes – The language of epic
Style – Key idea: The hero
Beowulf and Grendel: the fight (reading and analysis)

9. The medieval ballad (page 45)

The Cruel Sister - reading, listening and analysis of the ballad (the students are told where they can find the complete text online); writing a summary of the story
Listening to Scarborough Fair in Simon and Garfunkel's version
Lord Randal – reading, listening and analysis;
Listening to "A Hard Rain's A-Gonna Fall" by Bob Dylan – The students write a text to solve the mystery of Lord Randal (posted on Classroom)

10. The medieval narrative poem

When in April: reading and comment – why Geoffrey Chaucer is considered “the father of English literature”
- iambic pentameter and its definition

13. **Geoffrey Chaucer**

Life and works

The father of English literature

Cultural Insight: Fourteenth-century English society

“The Canterbury Tales”

Plot – Structure and style – Setting – Characters – Themes

The Wife of Bath's Tale

The Wife of Bath: reading, comment and analysis

Reading an abridged version of the tale and answering some questions (the tale was posted on Classroom)

6. The Wars of the Roses

The Portrait – Richard III (pages 40-41)

2. The Renaissance and the Puritan Age

1. The early Tudors

Henry VII – Henry VIII – Edward VI – Mary I

2. Elizabeth I

The Virgin Queen – The royal Progress – Danger from Scotland – Exploring the sea – The defeat of the Spanish Armada. Portraying Power

Programma di Educazione Civica

The students interviewed their grandparents or their parents about the condition and the upbringing of women and girls when they were young. They asked them questions about clothes, the curfew, studies and education, private life, attitude of society towards free women or unmarried mothers. They talked about their findings to the class in English.

They carried out a research online about: - honour killing; article 544 of the Italian Criminal Code (Marry-your-rapist law); the story of Franca Viola.

Class discussion on what they discovered.

They read the novel *Mille Splendidi Soli* by Khaled Hosseini.

They looked for information about Khaled Hosseini and Afghanistan's recent history in the following link <https://achievement.org/achiever/khaled-hosseini/>

They chose a passage or some lines that they found interesting and meaningful from "Mille Splendidi Soli", translated it / them into English and wrote a comment to justify their choice. Everything was then posted on Classroom.

Selargius, 11 giugno 2020

Gli alunni

L'insegnante