

Liceo Scientifico "Pitagora"

Selargius

Programma di Lingua e Civiltà Inglese

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Classe **1F**

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Structure of the English sentence; Subject pronouns; Verb *to be*; Phrases with *to be*: *to be cold*; *to be hot*; *to be hungry*; *to be thirsty*; *to be right*; *to be wrong*; *to be sleepy* etc.; Verb *to have (got)*; possessive adjectives; *Wh-* and *yes/no* questions; Saxon Genitive; plural of nouns; definite and indefinite articles; demonstratives; cardinal numbers; the Alphabet; use of "very" in front of adjectives and adverbs; the imperative

Dal libro di testo *Venture 1* di Mark Bartram, Richard Walton ed Elizabeth Sharman, ed. Oxford

- Lesson A *Introductions*: listening, reading and translating the dialogue  
Vocabulary: Countries and nationalities - Letters and numbers  
Present simple di **to be**: forma affermativa e interrogativa – Pronomi interrogativi: **What? Where? Who? How old? Where?** – Aggettivi possessivi: **my, your, his, her**.  
Introductions – talking about nationality – Asking and answering about spelling.
- Lesson B *"A new student?"* listening, reading and translating the dialogue  
Vocabulary: Dates – Ordinal numbers  
Present simple di **to be**: forma negativa e risposte brevi  
Language Check - Venture into Culture
- Lesson C *Famous people*: listening, reading and translating about famous people  
Vocabulary: adjectives of opinion – Jobs  
Articoli: **a/an, the** – Sostantivi plurali
- Lesson D *In the classroom*: listening, reading and translating the dialogue  
Vocabulary: Colours – The classroom  
**There is, there are – any** – aggettivi e pronomi dimostrativi: **this, that, these, those**  
Preposizioni di luogo - Talking about things and where they are  
Language Check
- Lesson E *Describing people*: listening, reading and translating  
Vocabulary: The body and physical descriptions (1)  
**Have got**: forma affermativa – Posizione degli aggettivi – Describing people
- Lesson F *My family*: listening, reading and translating the email  
Vocabulary: The family  
**Have got**: forma negativa, interrogativa e risposte brevi – Genitive sassone – aggettivi possessivi **its, our, your, their**  
Talking about your family  
Language Check

Summative Revision Starter Lessons A-F

- Unit 1 *My music*: reading, listening and translating  
Vocabulary: Music – Classroom language  
Present simple: **like, listen to** – Object pronouns  
*Free time*: reading, listening and translating the dialogue  
Vocabulary: free time activities – adjectives of opinion  
Expressing likes and dislikes – Agreeing and disagreeing  
Language Check - Venture into Writing: A social network profile
- Unit 2 *Daily routine*: reading, listening to and translating the dialogue  
Vocabulary: Daily Routine, Days of the week and Seasons

Present simple of all verbs – Telling the time – Talking about daily routine  
*Sports*: reading, listening and translating the letters at page 40  
Vocabulary: Sports – use of verbs **play, do, and go** with names of sports  
Adverbs of frequency – Expressions of frequency – Prepositions of time: **at, in, on**  
Language Check - Write a paragraph to compare Italian and American school using David Sommers' notes

Unit 3 *Abilities*: listening, reading and translating the dialogue  
Vocabulary: Abilities  
Modal verb **can**: ability – Adverbs and qualifiers – Talking about ability  
*Describing people*: listening to and completing the descriptions  
Vocabulary: Physical description (2) – Personality – Adjective order

Summative Revision Units 1-3

Unit 4 *Everyday activities*: listening, reading and translating the dialogue  
Vocabulary: Everyday activities  
Present continuous – Time expressions with Present continuous – Talking about actions happening around now  
*Dream jobs*: listening to, reading and translating “A Change of Routine”  
Vocabulary: jobs  
Present simple vs Present continuous – Dynamic and stative verbs – Talking about permanent and temporary activities  
Language Check

Unit 5 *Outdoor activities*: listening, reading and translating the dialogue  
Present continuous as future  
*Would like to, want to*  
*Suggestions*: listening, reading and translating the dialogue  
Asking for, making, accepting and rejecting suggestions  
Entertainment: expressions with *go* (*go + -ing*) (*go to the/a/an + noun*) (*go for a/an + noun*)  
Language Check - Summative Revision Units 4 and 5

Unit 7 *Food and drink*: listening and reading  
Vocabulary: food and drink  
Countable and uncountable nouns – Quantifiers  
Eating out: listening, reading and translating the dialogue  
Vocabulary: quantities and containers  
Requesting and offering – *Whose...?* and possessive pronouns  
Language Check

Unit 8 ***So, such*** – adjectives ending in ***-ing*** and ***-ed***  
*Famous stars*: Listening, reading and translating  
Past simple: ***be, be born*** – Past time expressions – Talking about the past  
Language Check

Unit 9 *A spooky story*: Listening, reading and translating  
Vocabulary: Irregular verbs  
Party time! Past simple: affirmative and negative – Regular verbs: spelling – Pronunciation of the suffix ***-ed*** – Describing events in the past  
Past simple: interrogative and short answers – Verbs and prepositions in questions –  
Language Check