

Liceo Scientifico "Pitagora"

Selargius

Programma di Lingua e Civiltà Inglese

A.S. 2018/2019

Classe **2F**

Prof.ssa **Piras Maria Gilda**

Six-minute English: Smartphone addiction (questionnaire and group work on the topic)

Revision of last year's syllabus: Past simple - Present simple vs Present continuous – Wh-questions with prepositions – Adverbs of frequency - Stative and dynamic verbs

Dal libro di testo *Venture 1* di Mark Bartram, Richard Walton ed Elizabeth Sharman, ed. Oxford

Venture into Writing (page 273): read, listen and do all the exercises.

The students write the biography of a famous person and talk about it to the class.

Unit 10      *School life*: listening, reading and translating the dialogue  
Vocabulary: Education: school – Talking about school and school subjects  
Talking about ability  
*Clothing disasters!*: listening, reading and translating the article  
Past continuous – Wh- words in Subject and object questions - Language Check  
Venture into Culture: A different kind of school (reading, listening, exercises and vocabulary)  
Venture on Writing: the students write an opinion essay of about 100-150 words on School Uniforms on the model of the one at page 274  
Listening to a song and commenting it: *Mad World* (by Tears for Fears)

Unit 11      *Animal facts*: listening, reading and translating the dialogue  
Vocabulary: Animals – Comparative adjectives – Negative comparisons (equality and minority)  
Compare animals using comparatives of majority, minority and equality.  
*Wild weather!*: reading and listening to the quiz  
Superlative adjectives - Language Check

Unit 12      Future intentions: *What are you going to do after you leave school?* Listening and reading the magazine article  
Vocabulary: Life events, intentions and ambitions  
*Be going to* – *after, before, when, while, as soon as* + Present simple  
*Be careful!*: reading, listening and translating the dialogue  
Vocabulary: illnesses, injuries and accidents  
*Be going to, was/were going to* – *be about to* – Language Check  
Summative Revision Units 10 – 12

Unit 13      *Arrangements*: listening, reading and translating the conversation  
Vocabulary: Vehicles and transport  
Future forms: Present continuous - Present simple and *be going to*  
*On holiday*: listening, reading and translating  
Modal verbs: future with *will* for predictions and for spontaneous decisions; *shall* - Language Check

Unit 14      *Jobs in the house*: listening, reading and translating

Vocabulary: Jobs in the house - *Have to, don't have to*  
The students talked about what they have to do to help at home  
*Using computers:* reading, listening and matching the descriptions  
Vocabulary: social networking – *must, mustn't, (don't) have to*  
Talking about advantages, disadvantages and dangers of social networks  
Venture into Culture: Lazy teens who don't have to cook wash or clean (Reading)  
Listening comprehension of the passage at page 149  
The students express their opinion about the rules at school.

Unit 15      *Experiences:* listening, reading and translating  
Vocabulary: Life experiences – Present perfect with *ever/never*  
*Supernatural events:* listening, reading and making predictions  
Adverbs of manner and comparative adverbs  
Vocabulary: life experiences  
Language Check  
The students write an opinion essay of about 100-150 words on the topic: Teachers as Friends on Facebook

Study by heart the most common irregular verbs (from the text book)

Unit 6      Revision of imperatives and prepositions to ask and give street directions  
Vocabulary: Rooms and furniture. Shops and places in a town.

Dal libro di testo **Venture 2** di Mark Bartram, Richard Walton ed Elizabeth Sharman, ed. Oxford

Unit 1      *Relationships:* reading, listening and translating  
Vocabulary: Dating and relationships – Present perfect with *already, just, still, yet*  
*Favourite possessions:* talking about your favorite possession – reading, listening and translating the magazine article  
Present perfect with **How long ...?**, **for**, **since** – Past simple with *How long...?* and *for* – **meet vs know** – Talking about unfinished actions and situations  
Venture into Culture: read the passage at page 14 about weddings and marriages  
The students write and speak about a couple they know: when and how they met, their first date; how long they have been together; description of the photo at page 8  
Language Check

Unit 2      Modal verbs *will, may, might:* future predictions  
The environment: Listening and reading the passage  
Zero and first conditional - *If, when, unless*

Unit 3      At the airport (reading and listening to the passage at page 24)  
Indefinite pronouns (compounds of *some, any, no, every*)  
*Too / too much / too many / (not) enough*  
*Make vs do; get*

During the school year the students, divided into groups, presented to the class the following books they read during the summer holidays:

Ready Player One	(Melis, Salis)
The Knight's Tale	(Asuni, Orgiana, Zedda)
Time Games	(Tuveri)
Jane Eyre	(Lodo, Vincis)
Sherlock Holmes Strikes Back	(Mocci, Putzu)
Alice's adventures in Wonderland	(Belfiori, Miliddi, Uda Nicola)
The Pardoner's Tale	(Serra)
Stories for the Curious	(Casula, Pili)
Miami Police File	(Scionis, Uda Camilla, Vargiu)
The Time Machine	(Metteo, Murgia, Pisano)

Selargius, 6 giugno 2019

Gli studenti

L'insegnante