

LICEO SCIENTIFICO "PITAGORA"  
SELARGIUS

ANNO SCOLASTICO 2018/ 2019

PROGRAMMA DISCIPLINARE DI

LINGUA E CULTURA STRANIERA  
**INGLESE**

CLASSE: 2<sup>^</sup> I (LICEO SCIENTIFICO)

N° ORE SETTIMANALI: 3

DOCENTE: Prof.ssa **Elisabetta Fadda**

Come indicato nella Programmazione individuale per classe 2<sup>^</sup>I, il programma svolto nel corrente anno scolastico 2018/19 ha fatto riferimento agli Assi Culturali, i livelli di riferimento del Quadro Comune Europeo, le linee guida della riforma, la programmazione del Dipartimento di Lingue Straniere e la certificazione delle competenze per l'obbligo formativo.

Elenco delle **Strutture Grammaticali** e **Funzioni Comunicative** contenute nel libro di testo: *M. Bartram; R. Walton E. Sharman "Venture" Vol. 2 – Oxford University* e nelle fotocopie di materiale didattico selezionato dall'insegnante. Il **lessico** proposto è relativo alle unità trattate e alle letture proposte dall'insegnante.

MODULI E UNITA'	CONOSCENZE (Grammar, Functions and Vocabulary)
<b><u>REVIEW</u></b>	<b>GRAMMAR:</b>  Comparative and Superlative; Irregular Adjectives; <i>Less</i> and <i>The least</i> (not) as...as Comparatives of Adverbs  <b>VOCABULARY:</b>  Emotions and State of mind; Adjectives;  <b>FUNCTIONS:</b>  Make comparisons; Agree/ disagree.
<b><u>MODULO 1</u></b>  <b>UNIT 1-4</b>	<b>GRAMMAR:</b>  Present Perfect vs Past Simple;  Present Perfect Simple;  Present Perfect Continuous;  Ever/ Never;  Been/ Gone;  Since/ For;  Present Perfect with adverbs ( <i>already, just, still, never, ever, recently, so far, before, yet</i> );  How long....?  Since/ For

	<p><b>VOCABULARY:</b></p> <p>Travels;  Dating and relationships;  Possessions;  Professional skills.</p> <p><b>FUNCTIONS:</b></p> <p>Talking about unfinished actions and situations;  Talking about recent actions and events;  Talking about holidays or experiences.  Talking about the plot of a novel or film/ telefilm.</p>
<p><b><u>MODULO 2</u></b></p> <p><b>UNIT 2-7-10-14</b></p>	<p><b>GRAMMAR:</b></p> <p>CAN/ COULD/ BE ABLE TO.  MAY/ MIGHT (Present and Past form)  MUST/ HAVE TO/ BE ALLOWED TO (Present and Past form).  SHOULD/ OUGHT TO/ HAD BETTER/ WOULD RATHER.</p> <p><b>VOCABULARY:</b></p> <p>School Rules;  Camp-site/ hotel rules;  Road signs.</p> <p><b>FUNCTIONS:</b></p> <p>Talking about present or past abilities.  Reading road signs.  Talking about permission, obligation and prohibitions.  Talking about possibilities and probabilities.  Asking for and giving advice;  Speculating about the past and making deductions.</p>
<p><b><u>MODULO 3</u></b></p> <p><b>UNIT 6-7</b></p>	<p><b>GRAMMAR:</b></p> <p>Defining and Non-defining relative clauses;  Relative Clauses with prepositions.  Omission of relative pronoun.</p> <p><b>VOCABULARY:</b></p> <p>Feelings, emotions and states of mind;  Personality;  Objects and Utensils.</p>

	<p><b>FUNCTIONS:</b></p> <p>Explaining the meaning of words;</p> <p>Describing and giving information about people and things;</p> <p>Giving extra information about people and things;</p> <p>Describing people's emotions, feelings and state of mind.</p>
<p><b><u>MODULO 4</u></b></p> <p><b>Unit 10</b></p>	<p><b>GRAMMAR:</b></p> <p>Past Perfect; <i>Before, after, when, by the time.</i></p> <p><b>VOCABULARY:</b></p> <p>Medical science</p> <p><b>FUNCTIONS:</b></p> <p>Talking about earlier past events;</p>
<p><b><u>MODULO 5</u></b></p> <p><b>UNIT 2-9-15</b></p>	<p><b>GRAMMAR:</b></p> <p>CONDITIONAL (PRESENT)</p> <p>WOULD LIKE /WOULD PREFER + INFINITIVE; WOULD RATHER + INFINITIVE WITHOUT TO;</p> <p>IF- CLAUSES (1<sup>ST</sup>, 2<sup>ND</sup>, 3<sup>RD</sup> TYPE)</p> <p><b>VOCABULARY:</b></p> <p>The environment Personality Crime and punishment</p> <p><b>FUNCTIONS:</b></p> <p>Ordering meals and drinks; Making hypothesis; Talking about situations and results; Talking about imaginary and hypothetical situations; Making hypothesis about the past; Expressing regrets.</p>

Data

Il Docente

Selargius, 10.06.2019

Prof.ssa Elisabetta Fadda