

Classe 1B

Prof.ssa Piras Maria Gilda

Dal libro di testo *Talent 1* di Clare Kennedy e Weronika Salandyk

STARTER A – B – C – D – E

Grammar

Structure of the English sentence: SVOMPT; difference between infinitive and base form; Subject pronouns; Possessive adjectives; Verb *to be* (all forms); Phrases with *to be*: *to be cold*; *to be hot*; *to be hungry*; *to be thirsty*; *to be right*; *to be wrong*; *to be sleepy* etc.; Verb *to have got* (all forms); Question words; *Wh-* and *yes/no* questions; Saxon Genitive; Possessive pronouns; plural of nouns; definite and indefinite articles; demonstratives (*this / that / these / those*); There is / there are; *a / some / any*; countable and uncountable nouns; quantifiers: *much / many / lots of / a lot of*; *Can* for ability; *Can* for requests, permission and possibility; Imperatives; Object pronouns; the Alphabet;

Vocabulary and Functions

Paesi e nazionalità; Famiglia e nomi di parentela; Materie scolastiche; Giorni della settimana; Mesi dell'anno; come dire l'ora; Preposizioni di tempo; Cibi e bevande; Numeri (anche ordinali) e date; Attività del tempo libero; Alfabeto.

Unit 1 Behaviour - Be in control! (Reading and listening)

Grammar

Present simple; adverbs of frequency; Verbs of preference + *-ing* form; how to obtain the *-ing* form

Vocabulary Daily routines; *How often...?*; *have* and *get*

Reading Skills Nature vs Nurture – A healthy lifestyle

Listening Skills: Bad Habits

Speaking Skills: Talking about habits - Conversation about bad habits – Talking about how similar we are to our family members (to be like – to look like – to take from)

Unit 2 Ways of Learning – Together we are growing (Reading and listening)

Grammar

Present continuous; Adverbs of manner; Present simple vs present continuous

Vocabulary Adverbs of manner; vocabulary related to school; prices, email addresses and punctuation

Reading Skills School but not as you know it

Speaking Skills: Talking about favourite school subjects and ideal school

Unit 3 Technology – Steam Trains... (Reading and listening)

Grammar

Past simple: *be*; Past simple affirmative: regular and irregular verbs. Pronunciation of the suffix *-ed* for Past simple and Past participle of regular verbs

Some irregular verbs to study by heart (the three forms): *be - become - begin - buy - break - can - catch - choose - come - cost - cut - do - drink - drive - eat - fall - feel - find - fly - get - give - go - have - hear - hurt - know - learn - leave - lose - make - meet - put - read - run - say - see - sell - send - sing - spend - take - tell - think - throw - wake up - wear - write*

Speaking Skills: Talking about the best invention of all times – Talking about technology and prejudice on teenagers

Vocabulary Multimedia: vocabulary to talk about technology

Reading Skills Technophobia - The shock of the new

Exam Strategy page 164 (Multiple Matching)

Speaking Skills Talking about phobias: writing about a phobia and speaking about it, if possible referring to an episode in life

Unit 4 Appearance – Fashion! How did it all begin? (Reading and listening)

Grammar

Past simple negative and questions; *Why...? / Because...*; Expressions of past time; by + *-ing* form; . Structure of past simple questions with *wh*-word and prepositions; *Wh*- words as subject and object in questions

Vocabulary Clothes

Exam Skills: Reading - Multiple matching (page 164 - 165)

Unit 5 Work – When I grow up I'm going to be... (Reading and listening)

Grammar

Be going to for intentions and predictions; expressions of future time; Present tenses for the future (Present simple and present continuous).

Further explanations and exercises were found on the following link

<https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-13478.php>

Vocabulary Jobs and work

Reading Skills Are you going to be a gig worker? - Future Job Skills (from the Workbook)

Unit 6 Health - “Are we too clean?” (Watching the video and answering some questions)

Grammar

Will / won't for spontaneous decisions, predictions, accompanied by *probably* etc.

Will / be going to for predictions

Infinitive of purpose – translation of the Italian prepositions *di / a / da / per* before an infinitive

First Conditional: form and use

Study illnesses and parts of the body from the following website

<https://vocabulary.cl/english/health-problems.htm>

Revise the futures from the links

<https://agendaweb.org/verbs/future-simple-exercises.html>

<https://www.englisch-hilfen.de/en/exercises/tenses/future.htm>

Literature Skills: reading a passage from *Hard Times* and doing the activities at pages 230-231

At the end of each unit, the class always did all the exercises from the section Revise and Round Up and the exercises from the Workbook

Programma di Educazione Civica (4 hours)

Watching and answering some questions on the film *Wonder*

Watching a video on the right to education <https://medies.net/an-inspiring-struggle-for-the-right-to-education/>

Selargius, 7 giugno 2022

Gli alunni

L'insegnante