

Liceo Scientifico “Pitagora”

Selargius

Programma di Lingua e Civiltà Inglese

A.S. 2021/2022

Classe **2B**

Prof.ssa **Piras Maria Gilda**

Writing some considerations on last year’s lessons and suggestions for this school year
Writing an “I am” poem

Dal libro di testo *Talent 1* di Clare Kennedy e Weronika Salandyk, ed. Cambridge

Unit 7 Happiness – Happy Teens (reading, listening and watching the video)

Grammar

Comparative and superlative adjectives of majority; *less than* and *the least*; *fewer* and *the fewest*; *(not) as ...as* (comparatives of minority and equality, also of nouns - as much/as many)

Reading Skills

The limit of happiness (reading, listening, and exercises on the passage)

Vocabulary

Feelings - Are you a worrier? (Talking about feelings)

Speaking skills Making comparisons

Watching a short video, The story of the Chinese farmer, and commenting it

Vocabulary Extension 5 Adjectives ending in *-ed* or *-ing* (page 264)

Unit 8 Home – Less clutter, less stress (reading, listening and commenting the two pictures on the page)

Grammar

Must / Have to for obligation; *mustn't* vs *don't have to*; *have to* as a substitute form for *must* in tenses different from present simple; prepositions of place; *should* and *ought to* for advice

Speaking Skills Draw a plan of your house and label rooms and furniture - Write a short description and be prepared to talk about it and answer some questions

Vocabulary House and furniture – some phrasal verbs

Vocabulary Extension 8

Housework collocations - Talking about the housework you have to do at home, house rules and rota (page 267)

Prepositions of place **at / in / on / to**

watch the videos on prepositions on the following links:

<https://www.youtube.com/watch?v=FIM2dEjmzJE>

<https://www.youtube.com/watch?v=By94mMolWUI>

Unit 9 Travel – Travel and Learn (reading, listening and commenting the passage)

Grammar

Present perfect with *ever / never*; *been* vs *gone*; phrasal verbs for travel; Present perfect vs past simple

Role-playing dialogues on present perfect and past simple using the prompts given

Irregular verbs to study by heart (all the verbs at page 284)

Reading Skills

Top Summer Holidays for Teens (Matching people to texts, pages 90-91)

Vocabulary

Travel and transport: reading the passage “Getting around London” - verbs and phrasal verbs

Revision of how to ask for and give directions (listening and speaking activity) from the following link

<https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/giving-directions>

Vocabulary Extension 9 Compound nouns: travelling around town

Unit 10 Free The Great Escape - Get Outdoors! (watching the video, reading and commenting it)

Grammar

Present perfect with *just / already / yet / still*; the verb *get*; Present perfect with *for / since* (duration form); *how long ...?*; use of linkers to make a list (*firstly, secondly, lastly*)

The verb **get**

Listening Skills A ghost walk

IPA (International Phonetic Alphabet) <https://www.youtube.com/watch?v=WU7p-RptAfl>

Dal libro di testo *Talent 2*, di Audrey Cowan e Alun Phillips

Unit 1 Friendship (reading the text How to be a good friend and commenting it)

Grammar

Revision of present simple vs present continuous – state verbs only used in the Present simple; revision of Present perfect and Past simple; revision of present perfect with *for* and *since*

Vocabulary

Adjectives of personality – the signs of the zodiac: talking about the zodiac, dates of birth and personality

Unit 2 Migration

Grammar

Present perfect continuous and difference from Present perfect simple; relative pronouns in defining and non-defining relative clauses *who / which / that / whose / where*; difference between *that* as a relative pronoun and *that* as a conjunction

Listening skills

Reading Skills

Nomadic populations: reading and doing all the exercises at pages 150-151

The robin: myth and reality (reading and looking for relative pronouns in the passage)

Vocabulary Extension 1 Adjective prefixes (how to obtain adjectives of opposite meaning)

Geographical features (page 28)

Literature Skills The action / adventure novel

Moby Dick: reading the extract at page 230 and doing all exercises at page 231

Writing skills write a text of at least 50 words about a friendship between two very different people

Unit 3 Entertainment – Home entertainment: The way we watch (reading, listening and commenting the video)

Speaking Skills

Talking about how the way we watch TV programmes has changed in the years

Grammar

Used to to talk about habits in the past and discontinued habits

Used to and *would* to talk about habits in the past and difference between them

Past continuous and Past simple

Use of linkers and time words to talk about the sequence and chronology of events (*first, then, while, as* etc.)

Writing Skills Write a review about a film, a book, a play you liked using from 140 to 190 words, on the model of the one at page 252

Reading Skills Vampires – From Monster to Heartthrob (reading; finding examples of Past continuous and of linkers and time words)

Linkers: read more about linkers from the websites

<https://thefluentlife.com/content/linkers-connectors-english-grammar-guide-types-cause-effect-purpose/>

<https://www.ecenglish.com/learnenglish/lessons/conjunctions>

<https://agendaweb.org/grammar/conjunctions.html>

Unit 4

Grammar *Make / let / to allow to / to be allowed to*: their use and their construction; revision of modal verbs

Unit 5 Crime – The Hatton Garden Heist (reading, listening and watching the video)

Grammar

Past perfect; Past perfect and Past simple; indefinite pronouns (someone, somebody, something, somewhere etc.)

Reading Skills May the force be with us

Vocabulary Crimes and criminals

Writing Write a text of about 100 words on an episode of your life or invented , using past simple and past continuous, past simple and past perfect, at least one relative pronoun and one indefinite pronoun

Programma di Educazione Civica (6 hours)

Interview some elderly people at home about school in the past following a questionnaire

Translating some articles of the Italian Constitution on the Right to Education

Comment on some Italian school reforms (Decreti Delegati, Falcucci Law)

Listening to Mad World, a song by Tears for Fears and commenting it

Watching some videos about the right to education and commenting them in class

<https://medies.net/an-inspiring-struggle-for-the-right-to-education/>

<https://www.youtube.com/watch?v=K9W8UwNqoA>

Selargius, 8 giugno 2022

Gli alunni

L'insegnante