

Liceo Scientifico "Pitagora" Selargius

Programma di Lingua e Civiltà Inglese

A.S. 2022/2023

Classe 1A

Prof.ssa Piras Maria Gilda

Dal libro di testo *Talent 1* di Clare Kennedy e Weronika Salandyk

STARTER A – B – C – D – E

Grammar

Structure of the English sentence: SVOMPT; difference between infinitive and base form; Subject pronouns; Possessive adjectives; Verb *to be* (all forms); Phrases with *to be*: *to be cold*; *to be hot*; *to be hungry*; *to be thirsty*; *to be right*; *to be wrong*; *to be sleepy* etc.; Verb *to have got* (all forms); Question words; *Wh-* and *yes/no* questions; Saxon Genitive; Possessive pronouns; plural of nouns; definite and indefinite articles; demonstratives (*this / that / these / those*); *There is / there are*; *a / some / any*; countable and uncountable nouns; quantifiers: *much / many / lots of / a lot of / enough / too much / too many*; *Can* for ability; *Can* for requests, permission and possibility; Imperatives; Object pronouns; the Alphabet

Vocabulary and Functions

Paesi e nazionalità; Famiglia e nomi di parentela; Materie scolastiche; Giorni della settimana; Mesi dell'anno; come dire l'ora; Preposizioni di tempo (*at - in - on*); Cibi e bevande; parlare del proprio cibo preferito e di cosa non ci piace; Numeri (anche ordinali) e date; Attività del tempo libero; Alfabeto (ripasso, anche attraverso il gioco Hangman)

Writing: scrivi tre date che sono importanti per te e di perché

Unit 1 Behaviour - *Be in control!* (watching the video and answering some questions; reading and translating the passage)

Grammar

Present simple; adverbs of frequency; Verbs of preference + *-ing* form; how to obtain the *-ing* form

Vocabulary Daily routines; *How often...?*; *have* and *get*

Reading Skills Nature vs Nurture (reading and translating it)

Listening Skills: Bad Habits

Speaking Skills: Talking about habits - Conversation about bad habits – Talking about how similar we are to our family members (to be like – to look like – to take from) – The students talk about what they do in certain situations.

Unit 2 Ways of Learning – *Together we are growing* (Reading, listening and translating the text)

Commenting the pictures at page 24

Grammar

Present continuous; Adverbs of manner; Present simple vs present continuous

Vocabulary Adverbs of manner; vocabulary related to school; prices, email addresses and punctuation

Reading Skills School but not as you know it

Academic Skills Reading the passage The Education Gap and completing a fact file

Writing paragraph about a girl using the information of a fact file

Speaking Skills: how to speak about money and currency

Unit 3 Technology – *Steam Trains...* (Reading and listening)

Grammar

Past simple: *be*; Past simple affirmative: regular and irregular verbs. Pronunciation of the suffix *-ed* for Past simple and Past participle of regular verbs

Some irregular verbs to study by heart (the three forms)

Speaking Skills: Talking about the best invention of all times – Talking about technology and prejudice on teenagers

Vocabulary Multimedia: vocabulary to talk about technology

Reading Skills Technophobia - The shock of the new

Unit 4 Appearance – *Fashion! How did it all begin?* (Reading, listening and translation of the passage)

Grammar

Past simple negative and questions; *Why...? / Because...*; Expressions of past time; by + *-ing* form; . Structure of past simple questions with *wh*-word and prepositions; *Wh*- words as subject and object in questions

Vocabulary Clothes – writing a list of the items of clothing referring to the parts of the body

Unit 5 Work – *When I grow up I'm going to be...* (Reading, listening and translation of the passage)

Grammar

Be going to for intentions and predictions; expressions of future time; Present tenses for the future (Present simple and present continuous).

Speaking Skills: the students speak about what they are going to do when they leave school and the difficulties they are going to have

Vocabulary Jobs and work – phrasal verbs

Reading Skills Future Job Skills

Unit 6 Health - "*Are we too clean?*" (Watching the video and answering some questions)

Grammar

Will / won't for spontaneous decisions, predictions, offers, accompanied by *probably* etc.

Will / be going to for predictions (difference)

Infinitive of purpose – translation of the Italian prepositions *di / a / da / per* before an infinitive

First Conditional: form and use

Vocabulary The students write the parts of the body, from head to toe

Unit 7 Happiness - "*Happy teens*" (watching the video, answering some questions, reading and translating it)

Grammar

Comparatives and superlatives

At the end of each unit, the class always did all the exercises from the section *Revise and Round Up* and the exercises from the *Workbook*

Programma di Educazione Civica (4 hours)

The students spoke about their ideal school and school rules.

The students watched the video "Water Changes Everything", from British Council Learn English, did the tasks and wrote a paragraph on the importance of water and the unfairness of its distribution in the world.

Selargius, 7 giugno 2023

Gli alunni

L'insegnante