

Classe 1B

Prof.ssa Piras Maria Gilda

Dal libro di testo *Talent 1* di Clare Kennedy e Weronika Salandyk

STARTER A – B – C – D – E

Grammar

Structure of the English sentence: SVOMPT; difference between infinitive and base form; Subject pronouns; Possessive adjectives; Verb *to be* (all forms); Phrases with *to be*: *to be cold*; *to be hot*; *to be hungry*; *to be thirsty*; *to be right*; *to be wrong*; *to be sleepy* etc.; Verb *to have got* (all forms); Question words; *Wh-* and *yes/no* questions; Saxon Genitive; Possessive pronouns; plural of nouns; definite and indefinite articles; demonstratives (*this / that / these / those*); There is / there are; *a / some / any*; countable and uncountable nouns; quantifiers: *much / many / lots of / a lot of / enough / too much / too many*; *Can* for ability; *Can* for requests, permission and possibility; Imperatives; Object pronouns; the Alphabet

Vocabulary and Functions

Paesi e nazionalità; Famiglia e nomi di parentela; Materie scolastiche; Giorni della settimana; Mesi dell'anno; come dire l'ora; Preposizioni di tempo (*at - in - on*); Cibi e bevande; parlare del proprio cibo preferito e di cosa non ci piace; Numeri (anche ordinali) e date; Attività del tempo libero; Alfabeto (ripasso, anche attraverso il gioco Hangman)

Unit 1 Behaviour - *Be in control!* (watching the video and answering some questions; reading and translating the passage)

Grammar

Present simple; adverbs of frequency; Verbs of preference + *-ing* form; how to obtain the *-ing* form

Vocabulary Daily routines; *How often...?*; *have* and *get*

Reading Skills Nature vs Nurture – A healthy lifestyle

Listening Skills: Bad Habits

Speaking Skills: Talking about habits - Conversation about bad habits – Talking about how similar we are to our family members (to be like – to look like – to take from) – The students talk about what they do in certain situations.

Unit 2 Ways of Learning – *Together we are growing* (Reading, listening and translating the text)

Grammar

Present continuous; Adverbs of manner; Present simple vs present continuous

Vocabulary Adverbs of manner; vocabulary related to school; prices, email addresses and punctuation

Reading Skills School but not as you know it

Academic Skills Reading the passage The Education Gap and completing a fact file

Writing paragraph about a girl using the information of a fact file

Unit 3 Technology – *Steam Trains...* (Reading and listening)

Grammar

Past simple: *be*; Past simple affirmative: regular and irregular verbs. Pronunciation of the suffix *-ed* for Past simple and Past participle of regular verbs

Some irregular verbs to study by heart (the three forms)

Speaking Skills: Talking about the best invention of all times – Talking about technology and prejudice on teenagers

Vocabulary Multimedia: vocabulary to talk about technology

Reading Skills Technophobia - The shock of the new

Unit 4 Appearance – *Fashion! How did it all begin?* (Reading, listening and translation of the passage)

Grammar

Past simple negative and questions; *Why...? / Because...*; Expressions of past time; by + *-ing* form; . Structure of past simple questions with *wh*-word and prepositions; *Wh*- words as subject and object in questions

Vocabulary Clothes – writing a list of the items of clothing referring to the parts of the body

Unit 5 Work – *When I grow up I'm going to be...* (Reading, listening and translation of the passage)

Grammar

Be going to for intentions and predictions; expressions of future time; Present tenses for the future (Present simple and present continuous).

Speaking Skills: the students speak about what they are going to do when they leave school and the difficulties they are going to have

Vocabulary Jobs and work – phrasal verbs

Reading Skills Future Job Skills

Unit 6 Health - "*Are we too clean?*" (Watching the video and answering some questions)

Grammar

Will / won't for spontaneous decisions, predictions, offers, accompanied by *probably* etc.

Will / be going to for predictions (difference)

Infinitive of purpose – translation of the Italian prepositions *di / a / da / per* before an infinitive

First Conditional: form and use

Vocabulary The students write the parts of the body, from head to toe

Watching a film and answering some questions on it *An American Werewolf in London*

Unit 7 Happiness - "*Happy teens*" (watching the video, answering some questions, reading and translating it)

Grammar

Comparatives and superlatives

At the end of each unit, the class always did all the exercises from the section *Revise and Round Up* and the exercises from the *Workbook*

Programma di Educazione Civica (4 hours)

The students spoke about their ideal school and school rules.

The students watched the video "*Water Changes Everything*", from British Council Learn English, did the tasks and wrote a paragraph on the importance of water and the unfairness of its distribution in the world.

Selargius, 7 giugno 2023

Gli alunni

L'insegnante