



LICEOSCIENTIFICOSTATALE "PITAGORA"

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CLASSE I D

PROGRAMMA DI LINGUA E CIVILTÀ' INGLESE

A.S. 2022- 2023

Prof.ssa Debora Orrù

❖ CONTENTS

STARTER UNITS (A- E)

GRAMMAR

To be (Present Simple, all forms; spelling rules and functions)

Subject Pronouns

Possessive Adjectives

Saxon Genitive ('s)

To have got (Present Simple, all forms)

A/An; Plural nouns (regular and irregular plurals)

Demonstrative adjectives and pronouns

Question words (or *wh- questions*)

There is/there are

A/Some/Any/Much/Many/lots of/a lot of

Countable/Uncountable nouns

Can

Imperative

Object nouns

VOCABULARY

Nationalities

Family members

School subjects; days; months; the time; preposition of time

Foods and drinks

Numbers and dates

Free time activities

UNIT 1/UNIT 2

GRAMMAR

Present Simple (all forms; spelling rules; functions)-

To have (Present Simple)

Adverbs of frequency

Present Continuous (all forms; spelling rules; functions)

Adverbs of manner

Present Simple vs Present Continuous

Time expressions

VOCABULARY

➤ DAILY ROUTINE

- CLOTHES (*describing what people in a picture are wearing or what they usually wear to go to the mountains, beach, school, theatre and so on*)

UNIT 3/UNIT 4/ UNIT 9/10

Simple Past (to be, all forms)

Simple Past (all forms; spelling rules; functions)

Regular and Irregular verbs

Present Perfect (all forms; spelling rules; function)

Already, yet, just

Since/for

Been/Gone

Present Perfect vs Simple Past

UNIT 5

Must/mustn't- Have to/don't have to- Should/Shouldn't

WEEKLY READING CLASS

R.J. Palacio, "*Wonder*", Step 1- A2, Black Cat (LISTENING AND READING OF THE WHOLE BOOK).

CIVILISATION

Halloween; Thanksgiving; Bonfire Night; Christmas; Holocaust Memory Day (Anne Frank); St Valentine's Day

- Material uploaded in the Classroom

MOVIES

Full viewing of the following movies:

- ❖ *“A Christmas Carol”* by Robert Zemerickis (2009)
- ❖ *“Wonder”* by Stephen Chbosky (2017)

CIVICS

- ❖ *A healthy diet: “A weekly menu planner” (group work- Power Point Presentation)*

Il programma è stato svolto utilizzando diverse metodologie e strategie didattiche: lezione dialogata, project work, pair and group work, games e così via.

Gli studenti che devono recuperare all’esame di riparazione sono tenuti a conoscere tutto il programma di lingua svolto nonché a dimostrare di aver letto il libro di lettura *“Wonder”* e svolto tutti gli esercizi (eccetto le proposte di scrittura).

TESTI UTILIZZATI:

- ❖ **C. Kennedy and W. Salandyk, *“Talent1”*, Cambridge University Press, 2018**
- ❖ **R.J. Palacio, *“Wonder”*, Step 1- A2, Black Cat (READING AND LISTENING OF THE WHOLE BOOK).**

Luogo e data

Selargius, 13/06/2023

Firma della docente

Debora Orrù