

Liceo Scientifico "Pitagora"
Selargius

Programma di Lingua e Civiltà Inglese

A.S. 2022/2023

Classe **2B**

Prof.ssa **Piras Maria Gilda**

Dal libro di testo *Talent 1* di Clare Kennedy e Weronika Salandyk, ed. Cambridge

Revision of futures from Units 5 and 6: *to be going to* / present continuous / present simple / future with *will*

Unit 7 Happiness – Happy Teens (reading, listening and watching the video)

Grammar

Comparative and superlative adjectives of majority; *less than* and *the least*; *fewer* and *the fewest*; *(not) as ...as* (comparatives of minority and equality, also of nouns - as much / as many)

Reading Skills

The limit of happiness (reading, listening, and exercises on the passage)

Vocabulary

Feelings - Are you a worrier? (Talking about feelings)

Speaking skills Making comparisons

Unit 8 Home – Less clutter, less stress (reading, listening and commenting the two pictures on the page)

Grammar

Must / Have to for obligation; *mustn't* vs *don't have to*; *have to* as a substitute form for *must* in tenses different from present simple; prepositions of place; *should* for advice

Speaking Skills Draw a plan of your house and label rooms and furniture - Write a short description and be prepared to talk about it and answer some questions

Vocabulary House, furniture and accessories – some phrasal verbs

Vocabulary Extension 8

Housework collocations - Talking about the housework you have to do at home, house rules and rota (page 267)

Prepositions of place **at / in / on / to**

Unit 9 Travel – Travel and Learn (reading, listening and commenting the passage)

Grammar

Present perfect with *ever / never*; *been* vs *gone*; phrasal verbs for travel; Present perfect vs past simple

Role-playing dialogues on present perfect and past simple using the prompts given

Irregular verbs to study by heart (all the verbs at page 284)

Reading Skills

Top Summer Holidays for Teens (Matching people to texts, pages 90-91)

Vocabulary

Travel and transport: reading the passage "Getting around London" - verbs and phrasal verbs

Vocabulary Extension 9 Compound nouns: travelling around town

Unit 10 Free time

Grammar

Present perfect with *just / already / yet / still*; the verb *get*; Present perfect with *for / since* (duration form); *how long ...?*; use of linkers to make a list (*firstly, secondly, lastly*), structure of questions with wh-words as subject (ex: *who helped / helps you?*; *what happened?*); The verb **get**

Dal libro di testo *Talent 2*, di Audrey Cowan e Alun Phillips

Unit 1 Friendship (reading the text How to be a good friend and commenting it)

Grammar

Revision of present simple vs present continuous – state verbs only used in the Present simple; revision of Present perfect and Past simple; revision of present perfect with *for* and *since*

Vocabulary

Adjectives of personality – the signs of the zodiac: talking about the zodiac, dates of birth and personality

Unit 2 Migration

Grammar

Present perfect continuous and difference from Present perfect simple; relative pronouns in defining and non-defining relative clauses *who / which / that / whose / where / whom*; difference between *that* as a relative pronoun and *that* as a conjunction

Reading Skills

The robin: myth and reality (reading and looking for relative pronouns in the passage)

Vocabulary Extension 1 Adjective prefixes (how to obtain adjectives of opposite meaning)

Geographical features (page 28)

Unit 3 Entertainment – Home entertainment: The way we watch (reading, listening and commenting the video)

Speaking Skills

Talking about how the way we watch TV programmes has changed in the years

Grammar

Used to to talk about habits in the past and discontinued habits

Used to and *would* to talk about habits in the past and difference between them

Past continuous and Past simple

Use of linkers and time words to talk about the sequence and chronology of events (*first, then, while, as* etc.)

Writing Skills Write a review about a film, a book, a play you liked using from 140 to 190 words, on the model of the one at page 252

Reading Skills Vampires – From Monster to Heartthrob (reading; finding examples of Past continuous and of linkers and time words)

Vocabulary

Literary idioms

Linkers: read more about linkers from the websites

<https://dictionary.cambridge.org/grammar/british-grammar/conjunctions-and-linking-words>

<https://agendaweb.org/grammar/conjunctions.html>

Unit 4

Grammar *Make / let / to allow to / to be allowed to*: their use and their construction; revision of modal verbs

Such a beautiful day – Such beautiful days (expressions to know)

First conditional sentences (form and use) with *if, when, as soon as, unless* (instead of *if not*)

Unit 5 Crime – The Hatton Garden Heist (reading, listening and watching the video)

Grammar

Past perfect; Past perfect and Past simple; indefinite pronouns (someone, somebody, something, somewhere etc.)

In the course of the first term the class, divided into groups, presented some books in abridged version and some of the students were able to connect the book to a topic related to Civics:

Jane Eyre (Cadelano and Dessì)

Romeo and Juliet (Camboni, Cara, Olla G.)

The Canterville Ghost (Climinti and Deiana)

The Secret Garden (Cocco and Olla S.)

Romeo and Juliet (Furcas and Giua)

The Secret Garden (Demontis and Mura)

The Return of Sherlock Holmes (Marcheselli)

The Speckled Band (Ghironi)

Hamlet (Pau and Spano)

The Return of Sherlock Holmes (Meloni)

The Strange Case of Dr Jekyll and Mr Hyde (Fancello and Spadaro)

Programma di Educazione Civica (1 hour and a half)

Talking about how we react in certain situations: “Are you a worrier?” (from Talent 1)

Some students spoke briefly about a topic related to the book they presented.

Selargius, 7 giugno 2023

Gli alunni

L'insegnante