

LICEO SCIENTIFICO "PITAGORA"
SELARGIUS

ANNO SCOLASTICO 2022/ 2023

PROGRAMMA DISCIPLINARE DI
LINGUA E CULTURA STRANIERA
INGLESE

CLASSE: 2[^] E (INDIRIZZO LINGUISTICO)

N° ORE SETTIMANALI: 4 (3 ore + 1 ora di Conversazione Inglese)

DOCENTE DI LINGUA E CULTURA INGLESE: Prof.ssa **Elisabetta Fadda**

DOCENTE DI CONVERSAZIONE INGLESE: Prof.ssa **Liana De Mite**

Come indicato nella Programmazione individuale per classe 2[^]E, il programma svolto nel corrente anno scolastico 2021/2022 ha fatto riferimento agli Assi Culturali, i livelli di riferimento del Quadro Comune Europeo, le linee guida della riforma, la programmazione del Dipartimento di Lingue Straniere e la certificazione delle competenze per l'obbligo formativo.

MODULI E UNITA'	CONOSCENZE (Grammar, Functions and Vocabulary)
<u>REVIEW</u>	GRAMMAR: Comparative and Superlative; Irregular Adjectives; <i>Less and The least</i> (not) as...as Comparatives of Adverbs The Future Tense: "will" future; The Future Tense: "be going to" future; The Future Tense: "Present Continuous" future; FUNCTIONS: Making comparisons; Making previsions; Making plans.
<u>MODULO 1</u> UNIT 1-4	GRAMMAR: Present Perfect vs Past Simple; Present Perfect Simple; Present Perfect Continuous; Ever/ Never; Been/ Gone;

	<p>Since/ For;</p> <p>Present Perfect with adverbs (<i>already, just, still, never, ever, recently, so far, before, yet</i>);</p> <p>How long....?</p> <p>Since/ For</p> <p>FUNCTIONS:</p> <p>Talking about unfinished actions and situations;</p> <p>Talking about recent actions and events;</p> <p>Talking about holidays or experiences.</p> <p>Taking about the plot of a novel or film/ telefilm.</p>
<p><u>MODULO 2</u></p> <p>UNIT 2-7-10-14</p>	<p>GRAMMAR:</p> <p>CAN/ COULD/ BE ABLE TO.</p> <p>MAY/ MIGHT (Present and Past form)</p> <p>MUST/ HAVE TO/ BE ALLOWED TO (Present and Past form).</p> <p>SHOULD/ OUGHT TO/ HAD BETTER/ WOULD RATHER.</p> <p>FUNCTIONS:</p> <p>Talking about present or past abilities.</p> <p>Reading road signs.</p> <p>Talking about permission, obligation and prohibitions.</p> <p>Talking about possibilities and probabilities.</p> <p>Asking for and giving advice;</p> <p>Speculating about the past and making deductions.</p>
<p><u>MODULO 3</u></p> <p>UNIT 6-7</p>	<p>GRAMMAR:</p> <p>Defining and Non-defining relative clauses;</p> <p>Relative Clauses with prepositions.</p> <p>Omission of relative pronoun.</p> <p>FUNCTIONS:</p> <p>Explaining the meaning of words;</p> <p>Describing and giving information about people and things;</p>

	<p>Giving extra information about people and things; Describing people's emotions, feelings and state of mind.</p>
<p>MODULO 4 Unit 10</p>	<p>GRAMMAR: Past Perfect; <i>Before, after, when, by the time.</i></p> <p>FUNCTIONS: Talking about earlier past events;</p>
<p>MODULO 5 <i>The Words of Literature</i></p>	<p>Lettura e comprensione dei seguenti testi: Roald Dahl: "The Umbrella Man" (Basic features of Text Analysis)</p> <p>Lettura e comprensione di due dei seguenti testi: V. Heward: "The Secret of the Stones" L. Stevenson: "Dr Jekyll and Mr Hyde" J. Austin: "Emma" D. Defoe: "Robinson Crusoe" O. Wilde: "The happy Prince" O. Wilde: "The Canterville Ghost" Melville "Moby Dick" L. M. Alcott "Little Women" Un libro a scelta dell'alunno</p>
<p>Programma svolto dalla Prof.ssa Liana De Mite, docente di Conversazione in Lingua Inglese (compresenza)</p>	<p><i>American English and British English Vocabulary;</i></p> <p><i>Listening Activity: "The Pomodoro technique" (British Council)</i></p> <p><i>Halloween: "Witches stories" (Speaking Activity);</i></p> <p><i>Feelings and emoticons (Vocabulary);</i></p> <p><i>Speaking Activity: Talking about friendship (Unit 1, Talent 2);</i></p> <p><i>Songs about friendship (vocabulary);</i></p> <p><i>Plans for the weekend (Future Tense);</i></p> <p><i>Unit 4, Talent 2: board games and rules (Modal verbs);</i></p> <p><i>Lab: listening activities;</i></p> <p><i>Relationship and dating (Speaking Activity)</i></p>

<p>Programma di Educazione Civica svolto dalla Prof.ssa Liana De Mite (Compresenza)</p>	<ul style="list-style-type: none"> • Sustainable development (From “<i>Both Sides</i>”, Unit 11) • “How to go green” Quiz • “Urban or Rural” (From “<i>Both Sides</i>”, Unit 11) • “Two favourite places”: comparison between two places I like.
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Data

10/06/2023

Il docente di Lingua e Cultura Inglese

Elisabetta Follo

Il docente di Conversazione Inglese

Wanda De Vito

Gli Alunni:

Paw Nicolas

Marisa Tolu

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