

**Classe 1B**

**Prof.ssa Piras Maria Gilda**

Dal libro di testo *Talent 1* di Clare Kennedy e Weronika Salandyk

**STARTER A – B – C – D – E**

**Grammar**

Structure of the English sentence: SVOMPT; difference between infinitive and base form; Subject pronouns; Possessive adjectives; Verb *to be* (all forms); Phrases with *to be*: *to be cold*; *to be hot*; *to be hungry*; *to be thirsty*; *to be right*; *to be wrong*; *to be sleepy* etc.; Verb *to have got* (all forms); Question words; difference between *wh-* and *yes/no* questions; Saxon Genitive; Possessive pronouns; plural of nouns; definite and indefinite articles; demonstratives (*this / that / these / those*); There is / there are; *a / some / any*; countable and uncountable nouns; quantifiers: *much / many / lots of / a lot of / enough / too much / too many*; *Can* for ability; *Can* for requests, permission and possibility; Imperatives; Object pronouns; the Alphabet; ordinal numbers

**Vocabulary and Functions**

Paesi e nazionalità; Famiglia e nomi di parentela; Materie scolastiche; Giorni della settimana; Mesi dell'anno; come dire l'ora; Preposizioni di tempo (*at - in - on*); Cibi e bevande; parlare del proprio cibo preferito e di cosa non ci piace; Numeri (anche ordinali) e date; Attività del tempo libero; Alfabeto (ripasso, anche attraverso il gioco Hangman); parlare delle materie scolastiche e dire perché ci piacciono o non ci piacciono

**Unit 1 Behaviour - *Be in control!*** (watching the video and answering some questions; reading and translating the passage)

**Grammar**

Present simple; adverbs of frequency; Verbs of preference + *-ing* form; how to obtain the *-ing* form

**Vocabulary:** Adjectives about physical appearance (on photocopy); Daily routines; *How often...?*; have and get.

Talking about physical features and descriptions

Order of adjectives from the following link:

<https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/adjective-order>

**Reading Skills** Nature vs Nurture – A healthy lifestyle

**Listening Skills:** Bad Habits

**Speaking Skills:** Talking about habits - Conversation about bad habits – Talking about how similar we are to our family members (to be like – to look like – to take from)

**Writing skills:** writing a personal internet profile on the model of the one at page 252

**Unit 2 Ways of Learning – *Together we are growing*** (Reading, listening and translating the text)

**Grammar**

Present continuous; Adverbs of manner; Present simple vs present continuous

**Vocabulary** Adverbs of manner; vocabulary related to school; prices, email addresses and punctuation

**Listening Skills**

**Academic Skills** Reading the passage The Education Gap and completing a fact file

**Writing** paragraph about a girl using the information of a fact file

**Unit 3 Technology – *Steam Trains...*** (Reading and listening)

**Grammar**

Past simple: *be*; Past simple affirmative: regular and irregular verbs. Pronunciation of the suffix *-ed* for Past simple and Past participle of regular verbs

**Speaking Skills:** Talking about the best invention of all times

**Vocabulary Multimedia:** vocabulary to talk about technology

**Reading Skills** Technophobia - The shock of the new

#### **Unit 4 Appearance**

##### **Grammar**

Past simple negative and questions; *Why...? / Because...;* Expressions of past time; by + *-ing* form; .

**Vocabulary** Clothes – writing a list of the items of clothing referring to the parts of the body –

Capsule wardrobe: what it is and why it is so popular and highly recommended today

**Speaking Skills:** the students speak about the clothes they are wearing

#### **Unit 7 Happiness - “Happy teens”**

##### **Grammar**

Comparatives and superlatives (majority, equality and minority)

**Vocabulary** “Are you a worrier?”: reading and doing the quiz

**Vocabulary Extension:** adjectives in *-ed / -ing* (with exercises at page 264)

#### **Unit 9 Travel**

##### **Grammar**

Present perfect with *ever / never / just / already / yet / still; have been vs have gone;* Present perfect vs past simple

**Irregular verbs** to study by heart (only some)

At the end of each unit, the class always did exercises from the section Revise and Round Up and the exercises from the Workbook

#### Programma di Educazione Civica (about 8 hours)

A student spoke (improvising in English) about a piece of news that struck him: the Israeli-Palestinian conflict.

The Food Pyramid: reading and translating the main types of food.

Watching a video on "Healthy Eating" <https://vimeo.com/378522818> and answering some questions on it (the video was uploaded to the register).

The students wrote a text about their eating habits after answering a questionnaire; they linked the answers by using connectors and then presented the text to the class.

La classe ha anche partecipato in Aula Magna ad un incontro con l'Arma dei Carabinieri su Legalità, Bullismo e Cyber bullismo. (Didattica Orientativa)

Selargius, 5 giugno 2024

Gli alunni

L'insegnante