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CLASSE I G

PROGRAMMA DI LINGUA E CIVILTÀ INGLESE

A.S. 2023- 2024

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❖ CONTENTS

STARTER UNITS (A- E)

GRAMMAR

To be (Present Simple, all forms)

Subject Pronouns

Possessive Adjectives

Saxon Genitive ('s)

❖ *To have got/to have* (Present Simple, all forms)

A/An; Plural nouns (regular and irregular plurals)

Demonstrative adjectives and pronouns

Question words (or *wh- questions*)

There is/there are

A/Some/Any/Much/Many/lots of/a lot of/ too little/too few

Countable/Uncountable nouns

Can

Imperative

Object nouns

VOCABULARY

Nationalities

Family members

School subjects; days; months; the time; preposition of time

Foods and drinks

Numbers and dates

Free time activities

UNIT 1/UNIT 2

GRAMMAR

Present Simple (all forms; spelling rules; functions)-
To have (Present Simple)
Adverbs of frequency
Present Continuous (all forms; spelling rules; functions)
Adverbs of manner
Present Simple vs Present Continuous
Time expressions

VOCABULARY

- **DAILY ROUTINE**
- **CLOTHES** (*describing what people in a picture are wearing or what they usually wear to go to the mountains, beach, school, theatre and so on*)

UNIT 3/UNIT 4/ UNIT 9/10

Simple Past (to be, all forms)
Simple Past (all forms; spelling rules; functions)
Regular and Irregular verbs
Present Perfect (all forms; spelling rules; function)
Already, yet, just
Since/for
Been/Gone
Present Perfect vs Simple Past

UNIT 5/6

Future Tenses: will/to be going to/Present Simple and Present Continuous with a future meaning

CIVILISATION

Halloween; Thanksgiving; Christmas; Chinese New Year; Easter; - Material uploaded in the Classroom-

MOVIES

Full viewing of the following movies:

- *"The Claus Family"* by Matthias Temmermans (2020)

CIVICS

- *A healthy diet:" A weekly menu planner"* (group work- Power Point Presentation); breve video sul "Giorno del Ricordo" (non valutato)

Il programma è stato svolto utilizzando diverse metodologie e strategie didattiche: lezione dialogata, project work, pair and group work, games e così via.

CONVERSATION COURSE

- Family relationships; Telling the time; Acting out: talking about frequency; climate change and Easter eggs (running dictation); 10 things to do in New York City; describing a picture; role play on British teens (<https://learnenglishteens.britishcouncil.org/>)

TESTI UTILIZZATI:

- ❖ C. Kennedy and W. Salandyk, "*Talent1*", Cambridge University Press, 2018
- ❖ G. D.B. Clemen, "*British and American Festivities*", Step 1- A2, Black Cat

Luogo e data

Selargius, 13/06/2024

Firma della docente

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