

# LICEO SCIENTIFICO "PITAGORA"

SELARGIUS

ANNO SCOLASTICO 2023/ 2024

## PROGRAMMA DI LINGUA E CULTURA INGLESE

Classe I<sup>H</sup> (Indirizzo Linguistico)

n° ore settimanali: 4 (3 ore + 1 ora con il docente di Conversazione, Prof. Kevin Bruce Legge)

Docente di Lingua e Cultura Inglese: Prof.ssa Elisabetta FADDA

Docente di Conversazione Inglese: Prof. Kevin Bruce LEGGE

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Come indicato nella Programmazione individuale, il programma della classe I<sup>H</sup> fa riferimento agli Assi Culturali, i livelli di riferimento del Quadro Comune Europeo, le linee guida della riforma e la certificazione delle competenze per l'obbligo formativo.

Elenco delle **Funzioni Comunicative** e **Strutture Grammaticali** contenute nel libro di testo in adozione: *A. Lane; C. Kennedy "Talent" Vol. 1 – Cambridge University Press* e nelle fotocopie di materiale didattico selezionato dall'insegnante e allegato nella Bachecca di Argo.

Il lessico proposto è relativo alle unità trattate e alle letture proposte dall'insegnante.

| FUNZIONI COMUNICATIVE  | UNITS  |
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| <i>Greetings and introductions;</i><br><i>Exchanging personal information;</i><br><i>Talking about celebrities;</i><br><i>Describing photos of a celebrity.</i><br><i>Describing people;</i><br><i>Talking about family;</i>   | <b>Section 1</b><br>Starter Lessons  |
| <i>Talking about preferences, likes and dislikes;</i><br><i>Ask and talk about daily activities and routine;</i><br><i>Ask for and tell the time;</i><br><i>Describing temporary actions;</i><br><i>Talking about place and date of birth;</i><br><i>Talking about past events;</i><br><i>Talking about Past Technology</i><br><i>Making previsions;</i><br><i>Making plans.</i> | <b>Section 2</b><br><br>Unit 1<br>Unit 1<br>Unit 1<br>Unit 2<br>Unit 3<br>Unit 4<br>Unit 4<br>Unit 8 |
| <b>Reading and Comprehension:</b><br><b>"Christmas Carol" by Charles Dickens (Plot, Characters, Themes).</b>   |  |

| STRUTTURE GRAMMATICALI   |   |
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| Pronomi personali soggetto e complemento;<br>Verbs “to be” e “to have” (Simple Present: affirmative, negative, interrogative forms);<br>Usi particolari di “to be” e “to have”;<br>Wh-Questions;<br>Aggettivi e pronomi possessivi;<br>Cardinal numbers;<br>Age;<br>Health;<br>Greetings;<br>Countries and Nationalities;<br>Articoli Indeterminativi: a/ an;<br>Articoli Determinativi: the/ no article;<br>Sostantivi plurali e plurali irregolari;<br>Prepositions of Place;<br>Demonstrative Adjectives and Pronouns;<br>There is/ There are;<br>Genitivo Sassone. | <b>Section 1</b><br><br>Starter Lessons   |
| Present Simple: <i>Like, love, hate, etc. + ing</i> ;<br>Connectors: and, or, but;<br>Simple Present (Affermative, negative, interrogative forms)<br>Wh- questions;<br>Adverbs of Frequency.<br>Present Continuous<br>Present Continuous vs Present Simple<br>Time expressions ( <i>at the moment, in this period, these days, this week/ month/ year</i> );   | <u><b>Section 2</b></u><br><br>Unit 1<br>Unit 1<br>Unit 1<br>Unit 1<br>Unit 1<br>Unit 2<br>Unit 2<br>Unit 2 |
| The Past Simple of the verb “to be” (all forms);<br>Was/ were born;<br>Past time expressions: <i>last night, ago, yesterday, etc.</i><br>The Past Simple of the verb “to have” (all forms);<br>The Past Simple of regular/ irregular verbs (all forms);<br>Wh - Questions al Simple Past and short answers.  | Unit 3<br>Unit 3<br>Unit 3<br>Unit 4<br>Unit 4<br>Unit 4  |
| The Future Tense: “will” future;<br>The Future Tense: “be going to” future;<br>The Future Tense: “Present Continuous” future;  | Unit 6<br>Unit 5  |

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| <p>Programma svolto dal Prof. <b>Kevin Bruce Legge</b>, docente di Conversazione in Lingua Inglese (compresenza)</p> <ul style="list-style-type: none"> <li>• The 4 Communication abilities (Listening, Speaking, Reading and Writing)</li> <li>• The English Alphabet pronunciation (Spelling practise)</li> <li>• Capitalization rules; Introduction to family names (Talent 1, Pg. 8)</li> <li>• Genitive Saxon and family names: “<i>My mother's brother's my....</i>” and “<i>I'm My Own Grandpa</i>” songs;</li> <li>• Speaking Skills: Talking about frequency Talent 1, Unit 1, Pg. 21, ex 28-31</li> <li>• Ask for and tell the time; days of the week, dates.</li> <li>• Vocabulary extension: Body Parts/Opposites (Put/take, In/out); Grammar: Phrasal verbs (Separable); Song/Dance: “<i>Hokey-Pokey</i>”;</li> <li>• Adjectives and adverbs (Opposites);</li> <li>• Articles: definite and indefinite;</li> <li>• Possessive adjectives; Song: “<i>Row Your Boat</i>”;</li> <li>• Speaking skills: Describing a picture; Speaking Strategy: guess and deduce (Talent 1, Unit 2 Page 29, ex: 26-29);</li> <li>• Pronunciation practise: past simple of regular verbs (-ed) /d/, /t/, /ɪd/;</li> <li>• Past Simple Regular -ed pronunciation; Picture story: “<i>Poor Fabio</i>”;</li> <li>• Speaking skills, Unit 3: Describing Past Events (Talent 1, Page 39, ex: 23-26); Speaking Strategies: (Talent 1, Page 39, ex: 27-28);</li> <li>• Discussion clothing and school uniforms;</li> <li>• Speaking skills: Asking for and giving opinions; being tactful (Talent 1, Unit 4, Page 47);</li> <li>• Speaking skills: talking about future intentions (Summer jobs) (Talent 1, Unit 5, page 24);</li> <li>• Speaking strategy: Expressing surprise and disbelief (Talent 1, Unit 5, page 24/181).</li> </ul> |  |
| <p>Programma di <b>Educazione Civica</b> svolto in compresenza con il Prof. Kevin Bruce Legge (Conversazione Lingua Inglese):</p> <ul style="list-style-type: none"> <li>➤ Digital Citizenship: personal online safety (Talent 1, Unit 3, Page 41, ex 40-41);</li> <li>➤ Bicycle Road Safety and the <i>Codice della Strada</i>: “Bicycling Rules”.</li> </ul>  |  |

Data

Selargius, 12.06.2024

I docenti della Classe

Prof.ssa  .....

Il docente di Conversazione

Prof.  .....