

Liceo Scientifico "Pitagora"  
Selargius

Programma di Lingua e Civiltà Inglese

A.S. 2023/2024

Classe **2A**

Prof.ssa **Piras Maria Gilda**

Dal libro di testo *Talent 1* di Clare Kennedy e Weronika Salandyk, ed. Cambridge

**Revision** of futures from Units 5 and 6 (*to be going to* / present continuous / present simple / future with *will*): *Be going to* for intentions and predictions; expressions of future time; Present tenses for the future (Present simple and present continuous).

*Will / won't* for spontaneous decisions, predictions, accompanied by *probably, maybe* etc.

*Will / be going to* for predictions

**Revision** of First Conditional: form and use

Infinitive of purpose – translation of the Italian prepositions *di / a / da / per* before an infinitive

Vocabulary: revision of the parts of the body

**Unit 7 Happiness** – Happy Teens (reading, listening and watching the video)

**Grammar**

Comparative and superlative adjectives of majority; *less than* and *the least*; *fewer* and *the fewest*; *(not) as ...as* (comparatives of minority and equality, also of nouns - as much / as many)

**Vocabulary**

Feelings - Are you a worrier? (Talking about feelings)

Adjectives in -ED and -ING (page 264)

**Speaking skills** Speaking about feelings - Making comparisons

**Writing skills** Describing a picture from the book in detail

**Life Skills** Managing feelings – Talking about certain ideas and prejudice we have towards some peoples in the world

**Unit 8 Home** – Less clutter, less stress (reading, listening and translating the passage)

**Grammar**

*Must / Have to* for obligation; *mustn't* vs *don't have to*; *have to* as a substitute form for *must* in tenses different from present simple; prepositions of place; *should* for advice

**Speaking Skills** Talking about rules at school and expressing opinion on them

Draw a plan of your house and label rooms and furniture - Write a short description and be prepared to talk about it and answer some questions

**Vocabulary** House, furniture and accessories – some phrasal verbs (page 82)

**Listening Skills** Talking about rules in the house

**Vocabulary Extension 4** Phrasal verbs to talk about clothes

**Vocabulary Extension 8** Housework collocations - Talking about house rules and the housework you have to do at home / what you do not have to do / what you must not do (page 267). Add some more activities: do the washing up, take the dog for a walk, lay the table

Prepositions of place **at / in / on / to**

**Unit 9 Travel**

**Grammar**

Present perfect with *ever / never; been* vs *gone*; phrasal verbs for travel; Present perfect with *just / already / yet / still* (from Unit 10); Present perfect vs Past simple

Present perfect with *for / since* (duration form); *how long ...?* (from Unit 10)

Role-playing dialogues on present perfect and past simple using the prompts given

**Irregular verbs** to study by heart (almost all the verbs at page 284)

**Reading Skills** Getting around London – Phrasal verbs for travel  
Dal libro di testo *Talent 2*, di Audrey Cowan e Alun Phillips

**Unit 2 Migration** – Ghost villages of rural Britain (reading and translating the passage)

**Grammar**

Present perfect continuous with *for / since* and difference from Present perfect simple; relative pronouns in defining and non-defining relative clauses *who / which / that / whose / where / whom*

**Reading Skills**

The robin: myth and reality (reading and underlining present perfect continuous and relative pronouns in the passage)

**Unit 3 Entertainment** – Home entertainment: The way we watch (reading, listening and commenting the video)

**Speaking Skills**

Talking about how the way we watch TV programmes has changed in the years

**Grammar**

*Used to* to talk about habits in the past and discontinued habits

*Would* to talk about repeated actions in the past and difference in use from *Used to*

Past continuous and Past simple

**Speaking Skills** Talking about vampires and the supernatural

**Reading Skills** Vampires – From Monster to Heartthrob (reading; finding examples of Past continuous and of linkers and time words)

**Listening Skills** Listening to five people talking about ghosts (page 40)

**Unit 4**

**Grammar** *Make / let / allow to / to be allowed to*: their use and their construction; revision of modal verbs

**Unit 5 Crime**

**Grammar**

Past perfect; Past perfect and Past simple; indefinite pronouns (someone, somebody, something, somewhere etc.)

**Reading Skills** “May the force be with us...” reading and translating the passage on the Police.

Introduction to Zero and Second conditional sentences.

In the last part of the second term (from the end of March) the students read and translated an abridged version of *The Happy Prince* by Oscar Wilde which was uploaded to the register. They did some exercises on the grammar structures, which corresponded to the ones we were doing in class, and on the vocabulary. Some of them made an oral summary in class. A part of the last written test also contained some simple questions on the story.

Programma di Educazione Civica (10 hours)

The theme we talked about was Healthy Eating: the students read and memorised the vocabulary contained in a food pyramid and watched a video on the same subject <https://vimeo.com/378522818>. Then they were given a series of questions on their eating habits, they linked their answers using connectors and presented their text, answering some more questions. The goal was to learn some new vocabulary and make them aware of the bad habits to correct.

Selargius, 5 giugno 2024  
Gli alunni

L'insegnante