

Liceo Scientifico "Pitagora"
Selargius

Programma di Lingua e Civiltà Inglese

A.S. 2023/2024

Classe **2B**

Prof.ssa **Piras Maria Gilda**

Dal libro di testo *Talent 1* di Clare Kennedy e Weronika Salandyk, ed. Cambridge

Revision of futures from Units 5 and 6 (*to be going to* / present continuous / present simple / future with *will*): *Be going to* for intentions and predictions; expressions of future time; Present tenses for the future (Present simple and present continuous).

Will / won't for spontaneous decisions, predictions, accompanied by *probably, maybe* etc.

Will / be going to for predictions

Revision of First Conditional: form and use

Infinitive of purpose – translation of the Italian prepositions *di / a / da / per* before an infinitive

Vocabulary: revision of the parts of the body

Unit 7 Happiness – Happy Teens (reading, listening and watching the video)

Grammar

Comparative and superlative adjectives of majority; *less than* and *the least*; *fewer* and *the fewest*; *(not) as ...as* (comparatives of minority and equality, also of nouns - as much / as many)

Vocabulary

Feelings - Are you a worrier? (Talking about feelings)

Adjectives in -ED and -ING (page 264)

Speaking skills Speaking about feelings - Making comparisons

Writing skills Describing a picture from the book in detail

Unit 8 Home – Less clutter, less stress (reading, listening and commenting the two pictures on the page)

Grammar

Must / Have to for obligation; *mustn't* vs *don't have to*; *have to* as a substitute form for *must* in tenses different from present simple; prepositions of place; *should* for advice

Speaking Skills Talking about rules at school and expressing opinion on them

Draw a plan of your house and label rooms and furniture - Write a short description and be prepared to talk about it and answer some questions

Vocabulary House, furniture and accessories – some phrasal verbs (page 82)

Listening Skills Talking about rules in the house

Vocabulary Extension 4 Phrasal verbs to talk about clothes

Vocabulary Extension 8 Housework collocations - Talking about house rules and the housework you have to do at home / what you do not have to do / what you must not do (page 267). Add some more activities: do the washing up, take the dog for a walk, lay the table

Prepositions of place **at / in / on / to**

Unit 9 Travel

Grammar

Present perfect with *ever / never; been* vs *gone*; phrasal verbs for travel; Present perfect with *just / already / yet / still* (from Unit 10); Present perfect vs Past simple

Present perfect with *for / since* (duration form); *how long ...?* (from Unit 10)

Role-playing dialogues on present perfect and past simple using the prompts given

Irregular verbs to study by heart (almost all the verbs at page 284)

Reading Skills Getting around London – Phrasal verbs for travel

Dal libro di testo *Talent 2*, di Audrey Cowan e Alun Phillips

Unit 2 Migration – Ghost villages of rural Britain (reading and translating the passage)

Grammar

Present perfect continuous with *for / since* and difference from Present perfect simple; relative pronouns in defining and non-defining relative clauses *who / which / that / whose / where / whom*

Reading Skills

The robin: myth and reality (reading and underlining present perfect continuous and relative pronouns in the passage)

Unit 3 Entertainment – Home entertainment: The way we watch (reading, listening and commenting the video)

Speaking Skills

Talking about how the way we watch TV programmes has changed in the years

Grammar

Used to to talk about habits in the past and discontinued habits

Would to talk about repeated actions in the past and difference in use from *Used to*

Past continuous and Past simple

Speaking Skills Talking about vampires and the supernatural

Reading Skills Vampires – From Monster to Heartthrob (reading; finding examples of Past continuous and of linkers and time words)

Listening Skills Listening to five people talking about ghosts (page 40)

Unit 4

Grammar *Make / let / allow to / to be allowed to*: their use and their construction; revision of modal verbs

Unit 5 Crime – The Hatton Garden Heist (reading, watching the video and answering some questions about it)

Reading Skills “May the force be with us...” reading and translating the passage on the Police.

Grammar

Past perfect; Past perfect and Past simple; indefinite pronouns (someone, somebody, something, somewhere etc.)

Introduction to Zero and Second conditional sentences.

In the last part of the second term (from the end of March) the students read and translated an abridged version of *The Happy Prince* by Oscar Wilde which was uploaded to the register. They did some exercises on the grammar structures, which corresponded to the ones we were doing in class, and on the vocabulary. Some of them made an oral summary in class. A part of the last written test also contained some simple questions on the story.

Programma di Educazione Civica (8 hours)

The theme we talked about was Healthy Eating: the students read and memorised the vocabulary contained in a food pyramid and watched a video on the same subject <https://vimeo.com/378522818>. Then they were given a series of questions on their eating habits, they linked their answers using connectors and presented their text, answering some more questions. The goal was to learn some new vocabulary and make them aware of the bad habits to correct.

Selargius, 5 giugno 2024
Gli alunni

L'insegnante