

PROGRAMMA DI LINGUA E CIVILTÀ INGLESE SVOLTO NELLA CLASSE PRIMA F (linguistico)

SVOLTO dalle docenti: Antonella Piselli (LINGUA E CULTURA INGLESE) e HENRIETTA MARIA LEWIS (CONVERSAZIONE IN LINGUA INGLESE)

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Dal libro di testo BOTH SIDES A2/B1 di Clare Kennedy with Eoin Higgins and Weronika Salandyk, CAMBRIDGE

Sono state svolte le unità di seguito riportate contenenti funzioni linguistiche, strutture grammaticali, vocabolario, letture e attività di comprensione e di produzione.

STARTER UNIT

Grammar

be (all forms)

Subject pronouns and possessive adjectives

Possessive -'s

Possessive pronouns

have got (all forms)

Indefinite article: a/an

Plural nouns

this/that/these/those

Question words

there is/there are

a/some/any

Countable and uncountable nouns

a/some/any with countable and uncountable nouns

much/many/lots of/a lot of

can for ability can for requests, permission and possibility

The imperative

Object pronouns

Vocabulary

Nationalities

Family

School subjects

Days, months, the time

Prepositions of time

Food and drink

Numbers and dates

Free-time activities

talking about school and subjects

the alphabet and some phonetic symbols

Reading

ORAL SKILLS: introductions, interaction, video and digital resources

Unit 1 Our habits

Grammar

Present simple affirmative & negative

Present simple questions

Subject questions

Frequency adverbs & expressions

Vocabulary

At home

Greeting and introducing

Everyday activities

Functions

Greeting and introducing

Culture

Video: A nation's timetable

Article: The city that never sleeps

Pronunciation /w/ and /v/

Listening p. 20 ///frequency adverbs

Video: A day in my life p.16
Strategy: Using body language
Task: Daily routine

Reading Strategy

Using images p.18
Article: A life at sea
The city that never sleeps p.24

Conversation: p.20

Interaction / Role play
Listening
Conversation
Well-being: Having a routine p.17
WRITING tips: p. 25

Unit 2 What makes us happy

Grammar

Present continuous
Preference verbs + (verb +-ing) p.32 + pp.192–193;
p.195
Zero article p.32; p.193
Present simple vs Present continuous p.35 + p.193; p.195

Vocabulary

Free time activities
Extension: go verb + -ing

Functions

Agreeing and disagreeing p.33
how to describe a photo- Cambridge certification practice + video (simulation of oral exam)

Pronunciation /ŋ/

Video: My free time p.28

Unit 3 Health matters

Grammar

Quantities
Requests and offers
Indefinite pronouns
Excessive/(in)sufficient quantities

Vocabulary Nut

Extension: Past participles as adjectives p.45
Eating out p.47

Video: Traditional cuisine in danger p.50

Article: Just like the real thing? p.50

Pronunciation /h/p.43

Listening: Multiple choice (pictures) p.52
Reading: Multiple choice (gapped text) pp.52–53

Speaking: Describing a photo p.53 Ex.3

debate: IT'S HEALTHY TO BE A VEGETARIAN- Use the strategies to keep the conversation going

Video: Is that healthy? p.42

Task: Health p.43 Ex.12,13;

Conversation: p.46

Blog: Master Chef here I come! p.44

Article: Too much of a good thing? pp.48–49 Ex.1–3; Just like the real thing? p.50

How to live a longer life p.207

Citizenship: Health as a social responsibility p.42;

Making our diet sustainable p.45

Unit 4 How we shop

Grammar

Past simple of to be

Past simple regular verbs
Past simple irregular verbs (all forms)

Vocabulary

Clothes

Buying clothes

In shops and online

Real English: It's a must-have

Pronunciation /3:/

Video: It wasn't perfect, but... p.54

Strategy: Emotions with intonation p.54

Task: My favourite place in the past

Article: How did people shop before the internet p.60

writing

write a story about a disastrous party

how to write a review

Unit 5 Trips and travel

Grammar

Past continuous p.69

Past simple and Past continuous p.72

when and while

Past simple vs Past continuous

Vocabulary

Public transport

take for duration

Getting around p.74

DEBATE "it is better to cycle to school than use public "

Using public transport p.73

Video: The London Underground p.76

Article: Car culture in the USA p.76

Pronunciation: Regular past simple verbs p.69

DEBATE "it is better to cycle to school than use public "

Unit 6 We're all different

Grammar

Comparative adjectives p.81

less + adjective p.81

(In)equality p.84

Superlative adjectives;

the least + adjective

so/such p.87

Extension: verb + -ing/-ed= adjective p.83

Oracy

Video: He's funnier than me! p.80

Strategy: Pausing when you speak p.80 Ex.4

Task: Comparison with friends

Article: What's your star sign? No, it isn't! p.82

Unit 8 The world of work

Grammar

Future intentions: be going to/Future offers:will, shall/Future predictions:will, may/might

future: all forms

FILM: A CHRISTMAS CAROL / MATILDA

argomenti svolti nelle ore di conversazione in L2 dalla prof-ssa Lewis

Introductions and talking about Canada.

Class discussion about wild animals. Short video from the classroom : wild animals of Canada, endangered and dangerous animals

Presentations on wild animals of Canada. Naturalreaders.com

Lesson on pets - idioms, vocabulary. Pet trends with videos and class discussion. LinguaHouse.com "Pet Crazy" animal idioms

discussion about Spelling bees in America, students watched 3 finals of Scripps National Spelling Bee (2018,2023 &2024).

Spelling Bee challenge in class.

watch video about kid genius on Ellen

Spelling Bee competition in class.

Oral practice of future forms. Talking about extreme sports. Choose an extreme sport and talk about it in class.

Instructions in the classroom.

Selargius 06/06/2025

le docenti

GLI ALUNNI

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