

### My world

- Grammar: Present Simple of be and have got; possessive 's; possessive adjectives and pronouns; this/that/these/those; questions words; linkers: and, but; Present Simple: affirmative, negative, interrogative form; use of Present Simple; adverbs of frequency; Present Continuous: affirmative, negative, interrogative form; Present Simple vs Present Continuous; verbs of preference + -ing form; zero article.
- Vocabulary: days of the week, free time activities, nationalities, the house.
- Speaking: introducing themselves; asking questions to the teacher; daily routine; describing pictures.
- Learning to learn: categorizing new vocabulary; recognize and find phrasal verbs in the dictionary.
- Writing: a letter to themselves (didattica orientativa); a message of first informal contact.
- Listening: *Friday Night* by The Darkness; *Radioactive* by Imagine Dragons, Invalsi listening (page 35).
- Readings: Starter A, Starter B, *A life at sea*, *Why have a hobby?*, *When entertainment goes digital*.

### Once Upon a Time

- Grammar: Past Simple of to be: affirmative, negative, interrogative form; Past Simple of regular and irregular verbs: affirmative, negative, interrogative form; Past Continuous: form and use; Past Simple vs. Past Continuous.
- Speaking: travelling.
- Writing: How to write a short narrative.
- Vocabulary: public transport.
- Readings: *Kilts: forget Braveheart!*
- Listening: *Perfect* by Ed Sheeran, *Yellow* by Coldplay, *Someone Like You* by Adele.
- Learning to learn: how to understand if a verb is regular or irregular using a dictionary.

### **At the restaurant**

- Grammar: countable and uncountable nouns; expressions to talk about quantities.
- Speaking: eating out.

### **In a nutshell**

- Grammar: Comparatives and superlatives; should for advice; must/have to/need for obligation; zero and first conditional: form and use.
- Learning to learn: how to rephrase sentences.
- Writing: summary.
- Vocabulary: hyponyms, hypernyms, synonyms, antonyms; jobs.
- Punctuation: commas.

### **Expressing opinions**

- Grammar: zero article and the use of the definite article; word order; ‘it’ for impersonal sentences; Future tenses: form and use; verb patterns; Present Perfect: form and use; Present Perfect with just, already, yet, never, ever, for, since; Present perfect vs Past simple; Present and past passive: form and use; verbs with two objects; “both...and”, “either...or”, “neither...nor”; English morphology: adjective endings, common prefixes and suffixes.
- Speaking: future jobs (didattica orientativa).
- Learning to learn: common mistakes when translating from Italian into English and vice versa.
- Writing: how to write an essay.
- Readings: *Why my language is important*.
- Listening: weather forecasts.
- Video: *Silent Letter Day*.

### **Educazione civica**

- Videos about people with disability: “We’re the superhumans” and “We’re the 15%”. The origins of the Paralympic Games.
- Discussion about the statements “Disabled people are superhumans” and “Disabled people are just people”.
- Collective writing using the principles of democratic writing.

## **English conversation**

- Christmas.
- Canada; Vancouver and Vancouver Island; Canadian wildlife (presentations).
- Animal idioms. Video “Pet Crazy”.
- Spelling Bee.
- Tongue twisters.
- Toy hospitals and stuffed toys (presentations).
- Language portraits.

## **Libro di testo**

AA.VV., *Both Sides A2-B1*, Cambridge University Press.

Selargius, 23/05/2025

Gli alunni

Le docenti