

Classe 1B

Prof.ssa Piras Maria Gilda

Dal libro di testo **Both Sides** di Clare Kennedy, Eoin Higgins and Weronika Salandyk

STARTER A – B – C – D – E

Grammar

Structure of the English sentence: SVOMPT; difference between infinitive and base form; Subject pronouns; Possessive adjectives; Verb *to be* (all forms); Phrases with *to be*: *to be cold*; *to be hot*; *to be hungry*; *to be thirsty*; *to be right*; *to be wrong*; *to be sleepy* etc.; Verb *to have got* (all forms); Question words; difference between *wh-* and *yes/no* questions; Saxon Genitive; Possessive pronouns; plural of nouns; definite and indefinite articles; demonstratives (*this / that / these / those*); There is / there are; *a / some / any*; countable and uncountable nouns; quantifiers: *much / many / lots of / a lot of / enough / too much / too many*; *Can* for ability; *Can* for requests, permission and possibility; Imperatives; Object pronouns; the Alphabet; ordinal numbers

Vocabulary and Functions

Paesi e nazionalità; Famiglia e nomi di parentela; Materie scolastiche; Giorni della settimana; Mesi dell'anno; come dire l'ora; Preposizioni di tempo (*at - in - on*); Cibi e bevande; parlare del proprio cibo preferito e di cosa non ci piace; Numeri (anche ordinali) e date; Attività del tempo libero; Alfabeto; parlare delle materie scolastiche e dire perché ci piacciono o non ci piacciono

Unit 1 Our Habits - watching the vlog, translating and answering some questions on it

Grammar

Present simple; frequency adverbs and expressions; *wh-*words as object and subject; Duration form: Present perfect with *for/since* to speak about things that started in the past and are still going on

Vocabulary: At home – Everyday activities – verb "have" to speak about activities

Oracy: speaking about Daily routine – Speaking about your house

Reading: A life at sea (page 18) – A normal day... In space (page 22)

Listening: Listening at page 19 and INVALSI Listening at page 23

Focus on Interaction: Greeting and introducing

Integrated Skills: reading the blogposts at page 191 and choose one of them to write an answer

Unit 2 What makes us happy - watching the vlog, translating and answering some questions

Grammar

Present continuous; Verbs of preference + verb + ing-form; Present simple vs Present continuous; Zero article

Vocabulary: Free time – Entertainment

Focus on interaction: Agreeing and disagreeing

Reading: Why have a hobby?

Listening: Listening at page 31 and INVALSI listening at page 35

Writing: describe in details the photo at page 29

Unit 3 Health Matters – watching the vlog, translating and answering some questions

Grammar

Quantities; Requests and offers; Indefinite pronouns; Excess / (in)sufficient quantities (*enough / too / too much / too many*)

Vocabulary: Nutrition – Health – Parts of the body

Focus on interaction: Requests and offers (in a restaurant)

Functions: Eating out – Talking about quantities – *I'll* to order and to speak about spontaneous decisions

Focus on Listening: “Too much of a good Thing?” (reading, listening to the passage and exercises); Listening at page 45 and INVALSI listening at page 49

Unit 4 How we shop – watching the vlog, translating and answering some questions

Grammar

Past simple of *be*; Past simple of regular verbs; Past simple of irregular verbs

Vocabulary Clothes – In shops and online

Reading: When were the clothes first fashionable?

Focus on interaction: Buying clothes

Focus on Listening: “How did people shop before the Internet?” (reading, listening to the passage and exercises)

Listening: Listening at page 57 and INVALSI listening at page 61

Irregular verbs to study by heart (only some of the ones at page 286)

Unit 5 Trips and Travel – watching the vlog, translating and answering some questions

Grammar

Past continuous; Past simple and Past continuous; *when* and *while*

Focus on Reading: Don't Miss the Train!

Vocabulary: Public transport - Getting around

Focus on Interaction and Functions: Using public transport

Focus on Listening: “Are Personal Transporters the Future?” (reading, listening to the passage and exercises)

Focus on Writing: “The Accident”: reading the story at page 77, doing the exercises and writing a story about a traffic accident at home

Focus on Exam Preparation: “Explore the Car-Free Streets”: reading, listening and doing the exercises

Unit 6 We're All Different - watching the vlog, translating and answering some questions

Grammar

Comparative adjectives; *less* + adjective; (in)equality (*not*) *as* + adjective + *as*; Superlative adjectives; *the least* + adjective; *so* / *such* / how to say “molto” before a comparative (*much* / *far* / *a lot* + comparative)

Focus on Reading: What's your star sign? No, it isn't! – The New Star Signs: reading and doing the exercises

Vocabulary: Personality; Verb + *-ing* / *-ed* = adjective

EU Competences: Speaking about our own qualities, our flaws and how to change them

Listening: The Chinese Zodiac

Functions: Inviting, accepting and refusing

Focus on Listening and Vocabulary: Feelings

Focus on Culture: Watching a video on volunteer work, commenting it and doing exercises n. 2,3 at page 88

“In which countries are people the Happiest?”: reading, listening and doing the exercises

Unit 7 In Class or Online? - watching the vlog, translating and answering some questions

Grammar

Should for advice; *must* and *have to* for obligation; *mustn't*/*don't have to*/*needn't*

Focus on Reading: “How should students learn? In class or online?”: reading, doing the exercises and listening

Vocabulary: Education; At school

Focus on Listening: “Department Notices”: reading, listening and doing the exercises
Talking about favourite and worst subjects and saying why

Unit 8 The World of Work- watching the vlog, translating and answering some questions

Grammar

Future with *to be going to*, present continuous as future and future with *will* with practice in class.

To be going to to speak about evident future (stare per) and difference to predictions with *will*

Future offers: *will/shall*

At the end of each couple of units, the class did exercises from the section Focus on Consolidation and the exercises from the Workbook

Programma di Educazione Civica (5 hours)

What’s life like for a refugee: the students made predictions about what life for a refugee might be like, then they carried out a research online and wrote and spoke about their findings.

Selargius, 12 giugno 2025

L’insegnante
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