

Liceo Scientifico "Pitagora"
Selargius

Programma di Lingua e Civiltà Inglese

A.S. 2024/2025

Classe **2B**

Prof.ssa **Piras Maria Gilda**

Dal libro di testo *Talent 1* di Clare Kennedy e Weronika Salandyk, ed. Cambridge

Units 5 Work – “When I grow up I’m going to be...” - listening, reading and translating the passage

Grammar

Be going to for intentions and predictions; expressions of future time; Present tenses for the future (Present simple and present continuous)

Vocabulary Jobs and work

Listening Listen to a job interview

Unit 6 Health – “Are we too clean?” - listening, reading and translating the passage

Grammar

Will / won't for spontaneous decisions, predictions, accompanied by *probably, maybe, I think* etc.

Will / be going to for predictions and for unpremeditated / premeditated actions in the future

Infinitive of purpose – translation of the Italian prepositions *di / a / da / per* before an infinitive

First Conditional: form and use

Vocabulary Parts of the body (page 64) - Action verbs for parts of the body (page 265)

Listening Listen to a recording about physical exercise (page 66)

Speaking The students speak about how much exercise they do during the week

Unit 8 Home – Less clutter, less stress (reading, listening and commenting the two pictures on the page)

Grammar

Must / Have to for obligation; *mustn't* vs *don't have to*; *have to* as a substitute form for *must* in tenses different from present simple; prepositions of place; *be able to* as a substitute form of *can*; *should* for advice; Prepositions of place *at / in / on / to*

Speaking Skills Talking about rules at school and rules at home and housework, using *have to / must / don't have to / mustn't*

Speaking skills Write a short description of your house, be prepared to answer some questions about it and to talk about one of the rooms, using prepositions of place and specifying furniture and accessories

Vocabulary House, furniture and accessories – some phrasal verbs (page 82)

Vocabulary Extension 8 Housework collocations - Talking about house rules and the housework you have to do at home / you do not have to do / you must not do (page 267)

Dal libro di testo *Talent 2*, di Audrey Cowan e Alun Phillips

Unit 2 Migration

Grammar

Present perfect continuous with *for / since* and difference from Present perfect simple; relative pronouns in defining and non-defining relative clauses *who / which / that / whose / where / whom*

Reading Skills: read the article on nomadic populations at pages 150-151, do exercises from 10 to 15 and look for examples of relative pronouns and Present perfect continuous

Grammar: Present perfect with *for / since* and difference from Present perfect continuous; Revision of Present perfect simple with *ever / never / just / already / yet / still*; use of Present perfect simple and difference from Past simple

Irregular verbs to study by heart (page 284)

Unit 1

Vocabulary Adjectives of personality; Zodiac signs (reading and listening at page 20)

Unit 3 Entertainment – Home entertainment: The way we watch (reading, listening and commenting the video)

Grammar

Used to to talk about habits in the past and discontinued habits

Would to talk about repeated actions in the past and difference in use from *Used to*

Past continuous and Past simple

While / whilst / as to introduce the Past continuous; *when* to introduce the Past simple

Speaking Skills Talking about vampires and the supernatural

Reading Skills Vampires – From Monster to Heartthrob: reading; finding examples of Past continuous, of linkers and time words (*First, then, eventually, finally, however...*)

Listening Skills Listening to five people talking about ghosts (page 40)

Unit 4

Grammar *Make / let / be allowed to*: their use and their construction; revision of modal verbs *can / can't / mustn't / don't have to / had to*

Academic Skills – Understanding arguments - “The benefits of exercise”: reading the text and exercises from 37 to 39 at page 49

Unit 5 Crime – The Hatton Garden Heist (reading, watching the video and answering some questions about it)

Grammar

Past perfect; Past perfect and Past simple; indefinite pronouns (someone, somebody, something, somewhere etc.)

Reading Skills “May the force be with us...” reading and translating the passage on the Police; finding examples of indefinite pronouns in the text

Vocabulary: Crimes and criminals

Grammar: If-clauses: Zero, First, Second and Third conditional sentence (from a file uploaded to the register)

Programma di Educazione Civica (about 10 hours)

In the last part of the second term (from 25th March) the students read, translated and commented an abridged version of *1984* by George Orwell. They answered some questions and carried out some research online on Cancel Culture and on examples of Doublethink in today's society and expressed their opinions on the book and on the society it describes.

The goal was to make them aware of the risks of surveillance we run today through our smartphones, to learn some new vocabulary and to get used to express their ideas in English.

A part of the last written test also contained some simple questions on the story.

Selargius, 12 giugno 2025

L'insegnante
Maria Gilda Piras